Total Enrollment
36,683 learners (Active enrollment as of September 30, 2015)

UNIVERSITY ENROLLMENT BY SCHOOL*
(as of March 31, 2015)

- Harold Abel School of Social and Behavioral Sciences: 31%
- Business & Technology: 12%
- Public Service Leadership: 13%
- Nursing and Health Sciences: 11%
- Education: 10%
- Undergraduate Studies: 23%

UNIVERSITY ENROLLMENT BY DEGREE AND CERTIFICATE*
(as of March 31, 2015)

- Bachelor’s: 44%
- Master’s: 26%
- Doctorate/EdS: 27%
- Certificate: 3%

Learner Profile
(Updated annually - as of December 31, 2014)

Capella learners come from all 50 states and 48 other countries or territories.

- Gender: 75% female, 25% male
- Enrollment Status: 7% full-time, 93% part-time
- Ethnicity: 54% learners of color, 46% white, non-Hispanic
- % Military: 13%

- Age: 39 (average), 19-91 (range)
- % Receiving Financial Aid: 84%
- % Urban/Rural: 83% urban, 17% rural

Faculty Profile
(as of September 30, 2015)

- 1,584 faculty members and faculty administrators
- 1,370 (86%) of our faculty have doctorates
- Of the 1,584 faculty members (100%) who have reported their gender:
  - 910 (57%) are female
  - 674 (43%) are male
- Capella faculty members live across the U.S. (50 states plus the U.S. military and U.S. territories) and 5 foreign countries.

Federal Integrated Postsecondary Education Data System (IPEDS) data on faculty are available as well. Since IPEDS data are generated according to U.S. Department of Education rules and are used by Capella in standardized external reports, these data may differ from the numbers presented in this Fact Sheet. IPEDS data provide an accurate snapshot of faculty as of November 1 of each year.

Staff
(as of September 30, 2015)

1,340 non-faculty staff (refers to staff in Academic Advising, Enrollment Services, Information Technology, University administration, etc.)

Federal Integrated Postsecondary Education Data System (IPEDS) data on enrollment are available as well. Since IPEDS data are generated according to U.S. Department of Education rules and are used by Capella in standardized external reports, these data may differ from the numbers presented in this Fact Sheet. IPEDS data provide an accurate snapshot of degree and non-degree enrollment as of the census date each fall, where census date is the 12th calendar day of the main session in a quarter – e.g., October 24, 2014, for the 2014-2015 academic year.
Academic Offerings (as of October 29, 2015)
Number of degree programs: 48
- 6 of these degree programs are also delivered via FlexPath, our direct assessment option
Number of graduate and undergraduate specializations: 163
Number of certificate programs: 45
Number of courses: 1,740+

Completion and Retention Rates (as of December 31, 2014)
COMPLETION RATE: Capella's completion rate is a rolling 6 year average of students who reached census of their second course and who completed their degree or certificate. Capella's overall completion rate is 46.4%.

RETENTION RATE: Capella's retention rate is the percentage of learners in a cohort who are active or who have graduated on the first anniversary of their second course as a cohort. For instance, if ten learners register for a second course at Capella in Fall 2012 and five are active in Fall 2013, the retention rate would be 50%. Capella's overall retention rate is 57.5%.

Degrees and Certificates Conferred (as of September 30, 2015)
TOTAL (1993-2014): 56,239
NUMBER OF ALUMNI (Degree and certificate recipients): 51,871*

Accreditation
HIGHER LEARNING COMMISSION: Capella University is accredited by the Higher Learning Commission.
ABET: Capella's BS in IT program is accredited by the Computing Accreditation Commission of ABET, www.abet.org.9
ACCREDITATION COUNCIL FOR BUSINESS SCHOOLS AND PROGRAMS (ACBSP): The Accreditation Council for Business Schools & Programs (ACBSP) has accredited Capella University business programs and select specializations. For full accreditation statement and the list of accredited programs and specializations, go to www.capella.edu/university-accreditation.
COMMISSION ON ACCREDITATION FOR MARRIAGE AND FAMILY THERAPY EDUCATION (COAMFTE): The MS in Marriage and Family Counseling/Therapy program at Capella University is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), 112 South Alfred Street, Alexandria, Virginia 22314; 703.838.9808, coa@aamft.org.
COMMISSION ON COLLEGIATE NURSING EDUCATION (CCNE): The BSN, MSN, and DNP degree programs at Capella University are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530 Washington, DC 20036, (202) 887-6791.
COUNCIL FOR ACCREDITATION OF COUNSELING AND RELATED EDUCATIONAL PROGRAMS (CACREP): Capella University's PhD in Counselor Education and Supervision, MS in Mental Health Counseling, MS in School Counseling, and MS in Marriage and Family Counseling/Therapy programs are accredited by the American Counseling Association's Council for Accreditation of Counseling and Related Educational Programs (CACREP) through March 31, 2020.
NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION (NCATE): The Professional Education Unit at Capella University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers advanced educator preparation programs at Capella University. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

PROJECT MANAGEMENT INSTITUTE GLOBAL ACCREDITATION CENTER FOR PROJECT MANAGEMENT (PMI-GAC): The following program specializations are accredited by the Project Management Institute (PMI) Global Accreditation Center for Project Management (PMI-GAC): BS in Information Technology - Project Management; BS in Business - Project Management; MS in Information Systems and Technology Management - Project Management; MBA - Project Management.*

End Notes
*Includes graduate, undergraduate, and certificate learners; does not include non-degree learners. FTE=14,345 Full-Time Equivalents (FTE) = Number of full-time learners + 1/3 of the number of part-time learners. Integrated Post Secondary Education Data System (IPEDS) definition of full-time and part-time status. By definition, FTE includes graduate, undergraduate, and certificate learners; it does not include non-degree learners. Derived from the External Enrollment Report as of September 30, 2015.
9Derived from the EER as of March 31, 2015. Due to rounding, percentages may not sum to exactly 100%. The School of Nursing and Health Sciences comprises of some programs formerly under the School of Public Service Leadership.
1Derived from the EER as of March 31, 2015. Due to rounding, percentages may not sum to exactly 100%. Certificates include post-baccalaureate and post-master’s certificates. Doctorates also include EdS degree.
1Per the Integrated Post Secondary Education Data System (IPEDS), full-time status is defined as 9 or more credits per quarter for graduate students, and 12 or more credits per quarter for undergraduate students. Due to rounding, percentages may not sum to exactly 100%. Data as of December 31, 2014.
1Ethnicity data are provided for the 86% of learners who reported their ethnicity as of December 31, 2014. Learners of color include Black or African American (41%), Hispanics (8%), and Asian (2%).
1Percent of active learners (as of December 31, 2014) receiving military discount in December of 2014. Learners in military, veterans, and some members of military families qualify for military discounts.
7Based on Financial Aid data as of December 31, 2014. Includes federal financial aid.
4Number of Alumni is less than the grand total of all Degrees and Certificates Conferred; some learners have completed more than one degree at Capella.
1This accreditation does not include FlexPath offerings.
Milestones

2014
• Capella announced the launch of the new School of Nursing and Health Sciences
• Capella University's FlexPath won the 2014 WCET Outstanding Work (WOW) Award
• Capella University's FlexPath won the National University Technology Network (NUTN) 2014 Distance Innovation Award
• Capella was approved by both the Higher Learning Commission and Department of Education for six direct assessment programs; BS and MS degrees in Psychology and Information Technology; BS in Business; MBA.
• Capella University has been designated by the National Security Agency (NSA) and the Department of Homeland Security (DHS) as a National Center of Academic Excellence in Information Assurance/Cyber Defense (CAE IA/CD) for academic years 2014-2021
• The Accreditation Council for Business Schools & Programs (ACBSP) has accredited Capella University business programs and select specializations. For full accreditation statement and the list of accredited programs and specializations, go to www.capella.edu/university-accreditation
• Graduated 40,000th learner

2013
• The Master of Science in Marriage and Family Counseling/Therapy earned accreditation from the Commission on Accreditation for Marriage and Family Therapy (COAMFTE)
• The Higher Learning Commission approved two direct assessment, competency-based program options for the Bachelor of Science in Business, Business Administration specialization and the Master of Business Administration (MBA), General Business Administration specialization. These options are called FlexPath.

2012
• Scott L. Kinney became president of Capella University
• The Doctor of Nursing Practice earned accreditation from the Commission of Collegiate Nursing Education (CCNE)
• The Doctor of Psychology (PsyD) in School Psychology received approval from the Arizona State Board of Education
• Graduated 30,000th learner

2011
• The Master of Science in Nursing and Bachelor of Science in Nursing earned accreditation from the Commission of Collegiate Nursing Education (CCNE)
• The Bachelor of Science in Information Technology program earned accreditation from the Accreditation Board for Engineering and Technology (ABET)
• The Master of Science in Education specialization in Early Childhood Education earned National Association for the Education of Young Children (NAEYC) National Recognition
• The Masters of Science (MS) in Education, Education Specialist (EdS) and Doctorate (PhD) in Education specialization in Leadership in Educational Administration earned Educational Leadership Constituent Council (ELCC) National Recognition (Building Level)

2010
• Larry A. Isaak became president of Capella University
• Capella receives accreditation from the National Council for the Accreditation of Teacher Education (NCATE)
• Graduated 20,000th learner
• Capella University is awarded the 2010 CHEA Award for Outstanding Institutional Practice in Student Learning Outcomes by The Council for Higher Education Accreditation
• Capella University accepted invitation to join the President’s Alliance of the New Leadership Alliance for Student Learning & Accountability
• Capella University is awarded the NUTN Distance Education Innovation Award by the National University Telecommunications Network

2009
• Dr. Christopher Cassirer became President of Capella University
• Launched Doctor of Education (EdD) degree
• Kevin Gilligan became Chief Executive Officer of Capella Education Company
• Capella University is granted full institutional approval by the Minnesota Board of Teaching
• Capella established the new School of Public Service Leadership
• Capella University received the 2009 Learning Impact Award from IMS Global Learning Consortium
• The Specialist Certificate in School Psychology was granted approval with conditions from January 1, 2010, to December 31, 2011, by the National Association of School Psychologists (NASP)
• Capella University is a charter member of Transparency by Design, the initiative that developed and officially launched the College Choices for Adults website in August 2009
• The Master of Science in School Counseling is accredited by the American Counseling Association's Council for Accreditation of Counseling and Related Educational Programs (CACREP)
• Capella University received the 2009 Outstanding Work (WOW) Award from WCET
• The Doctorate in Education specialization Special Education Leadership earned Council for Exceptional Children (CEC) National Recognition.
• Enrollment exceeded 30,000 learners

2008
• Capella University’s accreditation is reaffirmed by the Higher Learning Commission; Capella’s next scheduled accreditation reaffirmation process will be during the 2014-2015 academic year
• The Society for Human Resource Management (SHRM™) acknowledged that three Capella HR specializations (in the BS, MS, and MBA programs) fully align with SHRM’s HR Curriculum Guidebook and Templates
• The Master of Science specialization in School Counseling received approval from the Arizona Department of Education
• The Doctor of Philosophy in Education specialization in Special Education Leadership received approval from the Minnesota Board of School Administrators
• The Bachelor and Master of Science in Information Technology specializations in Project Management were accredited by the Project Management Institute (PMI®) Global Accreditation Center for Project Management (PMI-GAC) 2007
• The Master of Science specialization in Reading and Literacy received approval as a program leading to professional licensure by the Minnesota Board of Teaching. This is the first and only online Reading and Literacy program to be approved by this agency
• Capella University is designated by the National Security Agency and the Department of Homeland Security as a National Center of Academic Excellence in Information Assurance Education for the academic years 2007-2012
• Enrollment exceeded 20,000 learners
• Launched Education Specialist (EdS) degree
• Graduated 10,000th learner 2006
• The first comprehensive AQIP check-up visit since our original accreditation visit in 1997 was highly successful: the visiting team recommended that all accreditation stipulations be removed, and complimented Capella University for achieving what has taken other institutions years to accomplish
• The Higher Learning Commission removes the Statement of Affiliation Status stipulation and extends Capella University accreditation to develop and deliver new undergraduate programs and degree offerings
• Capella Education Company, the parent company of Capella University, completed its initial public offering of common stock and started to trade under the ticker symbol CPLA on the Nasdaq stock market 2005
• The marital, couple, and family counseling/therapy specialization in School of Human Services is accredited by American Counseling Association’s Council for Accreditation of Counseling and Related Educational Programs (CACREP)
• Graduated 5,000th learner 2004
• Enrollment exceeded 10,000 learners 2003
• Approved by Minnesota Board of School Administrators to offer education leadership specializations in School of Education
• The mental health counseling specialization in School of Human Services is accredited by American Counseling Association’s Council for Accreditation of Counseling and Related Educational Programs (CACREP)
• Approved by the Higher Learning Commission to launch four-year undergraduate programs in Business and in Information Technology
• Approved by the Higher Learning Commission to offer PsyD in School of Psychology
• Formed collaboration with Augsburg College to offer four-year baccalaureate degree starting in 2004
2002
• Graduated 1,000th learner 2001
• Dr. Michael Offerman became president of Capella University; Stephen Shank became chancellor
• Approved by the Higher Learning Commission to offer upper-division Bachelor’s degree in Business
2000
• Became charter member of the Academic Quality Improvement Program (AQIP) of the North Central Association’s Higher Learning Commission; accreditation extended to 2007-2008
• Approved by Minnesota Higher Education Services Office to grant BS degree
• Approved by the Higher Learning Commission to offer upper-division Bachelor’s degree in Information Technology 1999
• Joined the US Department of Education’s Distance Education Demonstration Program
• TGSA became Capella University; School of Psychology founded
• Stephen Shank became president of Capella University; Bruce Francis became chancellor
• Enrollment exceeded 1,000 learners
• Graduated 100th learner 1998
• Approved by the Higher Learning Commission for MS and PhD degrees in Psychology
• Approved by Minnesota Higher Education Services Office to grant MBA degree 1997
• Accredited by The Higher Learning Commission; at that time, TGSA offered MS and PhD degrees in Organization and Management, Education, Human Services, and Interdisciplinary Studies
• Graduated first learners (9 MS degrees, 5 PhD degrees) 1995
• Dr. Bruce Francis became president of TGSA 1993
• The Graduate School of America (TGSA) founded by Stephen Shank and Dr. Harold Abel
• Dr. Harold Abel became first president of TGSA
• Approved by Minnesota Higher Education Services Office to grant MS and PhD degrees in Organization and Management, Education, Human Services, and Interdisciplinary Studies
CAPELLA UNIVERSITY LEADERSHIP (as of October 29, 2015)

Scott Kinney  
President

Dr. Richard Senese  
Chief Academic Officer & Vice President, Academic Affairs

Dr. Barbara Butts Williams  
Dean of Business, School of Business and Technology

Dr. Curtis Brant  
Executive Dean, College of Professional Studies

Genevieve Feliú  
Dean, Undergraduate Studies and Learner Success

Dr. Anna Hultquist  
Dean of Counseling and Human Behavior programs, Harold Abel School of Social and Behavioral Sciences

Elizabeth Koenig  
Dean, School of Public Service Leadership and Social Work

Dr. Andrea Miller  
Dean of Psychology, Harold Abel School of Social and Behavioral Sciences

Dr. Patrick Robinson  
Dean, School of Nursing & Health Sciences

Dr. Sue Talley  
Dean of Technology, School of Business and Technology

Dr. James Wold  
Executive Director  
Interim Dean, School of Education

Mary Miller  
Chief Marketing Officer and Senior Vice President, Marketing

Andrew Watt  
Chief Operations Officer and Vice President, Colleges and University Operations

Jennifer Hoff  
Vice President, Nursing and Health Sciences

Mani Ratnam  
Vice President, Learner Success & FlexPath

Jeff Shelstad  
Vice President, College of Professional Studies

Julie Smolich  
Vice President, College of Business, Technology and Undergraduate Studies

Tonia Teasley  
Vice President, Learner Services & Operations

CAPELLA UNIVERSITY BOARD OF DIRECTORS (as of October 29, 2015)

Mable Aigoro, MBA
Marcia S. Ballinger, PhD, Board Chair
Michael Buttry, BA
Melissa Crane, MS
Robert C. Fox, JD
Eric Jolly, PhD
Christopher King, PhD
Scott Kinney, MBA
Todd Sorensen, JD, Board Secretary
Kathryn Van Asselt, PhD
Carmen Coballes Vega, PhD
Harry Williams, PhD

FINANCIAL INFORMATION

Financial viability information is available upon request. Please contact Mike Wickard, Corporate Controller, at 612-977-5141 to request such information.

QUESTIONS OR COMMENTS

Please contact Strategic Research & Analytics with questions or comments on this Fact Sheet.