

MS Clinical Counseling Psychology

Program Disclosure

Requirements

The Capella University Master of Science in Clinical Psychology degree program with a specialization in Clinical Counseling (MS CPCC) does not require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose.

Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.

Program Options

The program is delivered primarily through distance education. Didactic courses are delivered via online Canvas courserooms. The program includes in-person requirements for residencies, practicum, and internships. Thus, the program is delivered in a hybrid model.

Resources and Facilities

Capella University offers resources and support for students that can be seen on the <u>Student Support Services</u> page of the Capella website.

Academic support includes the writing center, online library, and tutoring from subject matter experts. Financial support includes assistance with the financial aid process, and scholarships and other cost-saving opportunities. Career support is offered through resume help, interview prep, an employer database of job listings, one-on-one career coaching, a student and alumni networking platform to connect with students and alumni in the field, and quarterly career development events, webinars and workshops. Personal support is offered through disability services, military support, student communities, peer-to-peer mentoring, 24/7 tech support, and an alumni association.

Minimum technology requirements include a broadband internet connection with 512kbps upload and download speed, word processing application to save and open Microsoft Office format, Adobe Acrobat Reader to view PDF files, and anti-virus software to scan files and emails. Details can be found on the Computer Requirements page of the Capella catalog.

Faculty to Student Ratio

The MS Clinical Counseling Psychology program has 10 full-time faculty and 356 students, for a full-time faculty to student ratio of 1:35.6.

The MS CPCC program has 10 full-time faculty, 20 associated faculty, and 28 other contributors for a total full-time faculty equivalent of 24.4. The program has 305 full-time equivalent students, for a full-time faculty equivalent to full-time student equivalent ratio of 1:12.5.



Program Information

Program information is readily available on the MS in Clinical Psychology, Clinical Counseling webpage.

Administrative Policies and Procedures

University Policies

Curriculum Requirements

<u>Master of Science in Clinical Psychology Program Page</u>. Please see the courses and skills section.

Type(s) of Clinical Training Provided

As described in the program handbook and on Campus, students are required to complete two residency courses that include in-person experiences, as well as a practicum and internship.

The residency experiences are in person and located at a facility chosen by Capella faculty. This may require students to travel to the chosen residency location. While Capella identifies locations for residencies, students can select the residency quarter/location that works best for them, as long as it aligns with the student course sequence.

Capella site-based learning specialists work closely with faculty, external stakeholders, and students in programs with on-site practicums and internships. To successfully complete the practicum, students will be expected to:

- 1. Apply current theory, research, and best practices at practicum, in the areas of ethical practice and compliance with law.
- 2. Apply current theory, research, and best practices regarding diversity and cultural sensitivity at practicum.
- 3. Apply professional standards, ethics codes, and laws to behavior with colleagues, professionals, and supervisor.
- 4. Apply current theory, research, and best practices to professional activities (such as assessments and interventions) conducted at practicum.
- 5. Communicate in a manner that is scholarly, professional, and consistent with expectations for members of the psychological professions.

To successfully complete the internship, students will be expected to:

- 1. Apply current theory, research, and best practices to professional activities conducted during internship (such as assessments and interventions).
- 2. Evaluate practice decisions made by self and others consistent with ethical models, professional standards, and laws.



- 3. Synthesize self-reflections that include feedback from others, insights, key learning moments and decisions, changes in thoughts and attitudes, strengths, and areas for ongoing professional development.
- 4. Apply current research and best practices in consideration of diversity and cultural sensitivity.
- 5. Communicate in a manner that is scholarly, professional, and consistent with expectations for members of the psychological professions.

Graduation Requirements

To complete the program and meet the requirements to graduate, students will need to successfully complete:

- 74 quarter credits;
- two residencies;
- one practicum; and
- one internship.



Admissions

Admissions Data*

	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	2024- 2025
Number of applicants	n/a	512	163							
Number offered admission	n/a	211	146							
Number matriculated	n/a	197	148***							
Number with funding**	n/a	97	80							

^{*}APA requires that reporting begins the year that accreditation is granted. Years prior to the year of accreditation are marked not applicable (n/a).

Admissions Criteria

As stated in the <u>Capella Admission's Policy</u>, applicants to the MS in Clinical Psychology, Clinical Counseling specialization "are required to submit a degree-conferred transcript for a bachelor's degree as well as transcripts from all previous institutions at which graduate work was completed (minimum degree-conferred GPA of 2.7 for undergraduate work and 3.0 cumulative GPA for related graduate work). Applicants will also be assessed on professionalism and academic fit to the program as determined by the school."

^{**}At Capella, students considered admitted with funding include anyone who has any type of funding, whether that be internal or external scholarships or grants, employee tuition assistance, military benefits, or title iv funding in the form of loans and grants.

^{***}The number of matriculated students is higher than those offered admission due to matriculation of students who had deferred admission from the prior period.



Students may transfer a maximum of 20 quarter credits toward the MS degree. Transferred credits do not impact the time to completion. Per <u>APA accreditation standards</u>, the program requires students to complete a minimum of 2 academic years (or the equivalent thereof).

Time to Completion

Time to completion for all master's students entering the program. *

Outcome		15- 16	201 20	16- 17		17- 18		18- 19		19- 20		20-)21		21-)22	202 20	22- 23	2023	-2024	2024	-2025
Total number of students with master's degree conferred on transcript	n,	/a	n,	/a	n,	/a	n,	/a	n,	/a	n,	/a	n/a		n/a		113		143	
Mean number of years to complete the master's program	n,	/a	n,	/a	n,	/a	n,	/a	n,	/a	n/a		n/a		n/a		4		3.15	
Median number of years to complete the master's program	n	/a	n,	/a	n,	/a	n,	/a	n,	/a	n	n/a r		n/a		/a	3.5		3	
Time to degree ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in 2 years	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3	3%	1	1%
Students in 3 years	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35	31%	22	27%
Students in 4 years	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35	31%	24	28%
Students in 5 or more years	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40	35%	40	44%

^{*}APA requires that reporting begins the year that accreditation is granted. Years prior to the year of accreditation are marked not applicable (n/a).



Program Costs

Description	2025–2026 First- Year Cohort Cost
Tuition for full-time students (in-state)	n/a
Tuition for full-time students (out-of-state)	n/a
Tuition per credit hour for part-time students	\$510
University/institution fees or costs	\$160
Additional estimated fees or costs to students (e.g. books, travel,	Residency fees*:
distance education, etc.)	Airfare if needed
	Hotel \$570-\$640
	Dinner \$125
	Additional expenses for
	parking, taxis, etc.

^{*}Residency fees are approximate and vary on the residency location and the student's location.

Information can also be seen on the <u>Master of Science in Clinical Psychology Program Page</u>. Please see the tuition and learning format section.



Attrition*

Description		15- 16	2016- 2017		2017- 2018		2018- 2019			2019- 2020		2020- 2021		2021- 2022		2022- 2023		-2024	2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Master's students for whom this is the year of first enrollment (i.e. new students)	n/a		n/a		n/a		n/a		n/a		n/a		n/a		n/a		161		148	
Master's students whose master's degrees were conferred on their transcripts	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0%	143	25%
Master's students still enrolled in program	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	136	84%	356	62%
Master's students no longer enrolled for any reason other than conferral of master's degree	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	25	16%	72	13%

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Employment and Licensure

Outcomes	2023-2028 (2018-2021 graduates)				
The total number of program graduates (master's degrees conferred on transcript) between 2 and 5 years ago (2019–2022 graduates)	8	7			
Total number (percentage) of program graduates* (between 2 and 5 years) who are:	N	%			
Employed full-time in a health service psychology position in the last 5 years	47	54%			
Employed part-time in a health service psychology position in the last 5 years	8	12%			
Pursued advanced education in health service psychology in the past 5 years	2	3%			
Became licensed health service psychology provider in the past 5 years	39	57%			
Received other health service psychology credential in the past 5 years	8	12%			

^{*}Data is gathered from the alumni survey. The response rate for the survey was 78% (68 respondents). The N and % are both calculated from the 69 alumni who completed the survey.

<u>List examples of other health service psychology credentials included above:</u>

Employment Settings	N	%
Academic teaching	0	0%
Community mental health center	8	12%
Consortium	0	0%
University Counseling Center	0	0%
Hospital/Medical Center	2	3%
Veterans Affairs Health Care System	0	0%
Psychiatric facility	1	1%
Correctional facility	0	0%
Health maintenance organization	0	0%
School district/system	4	6%
Independent practice setting	14	21%



Employment Settings	N	%
Other	9	13%
Not disclosed	30	44%

<u>List examples of other employment settings included above:</u>

- Credit union 1 (1%)
- Department of defense 1 (1%)
- Hypnosis clinic 1 (1%)
- Insurance company 2 (3%)
- Procurement consulting 1 (1%)
- Recovery center 1 (1%)
- Residential care 1 (1%)
- Transitional housing 1 (1%)