



CAPELLA

UNIVERSITY®

CAEP Accountability Measures

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Capella Tower
225 South Sixth Street, Ninth Floor
Minneapolis, MN 55402
TOLL-FREE: 1.888.CAPELLA (227-3552)
FAX: 612.977.5060
www.capella.edu

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Introduction

Capella University’s Educator Preparation Provider (EPP) licensure programs, listed below, are accredited by the Council for the Accreditation of Educator Preparation (CAEP):

- MS in Education, specializations in
 - Early Childhood Education
 - Reading and Literacy
 - Leadership in Educational Administration (Principal)
- PhD Education, specializations in
 - Leadership in Educational Administration (Principal and Superintendent)
- MS in School Counseling
- MS and EdS in School Psychology combined
- PsyD in School Psychology

This disclosure contains data pertaining to the four CAEP reporting measures, listed below.

1. Completer Effectiveness and Impact (Out of scope)
2. Satisfaction of Employers and Stakeholder Involvement
3. Candidate Competency at Program Completion
4. Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

Measure 1: Completer Effectiveness and Impact

Measure 1 is outside the scope of Capella University’s 2024 CAEP Accountability Measures disclosure because Measure 1 only applies to initial licensure programs.

Measure 2: Satisfaction of Employers and Stakeholder Involvement

Capella University gathers employer satisfaction data through the Capella University Alumni Employer Survey (AES), which is sent to employers of alumni who give their permission via the Alumni Outcomes Survey (AOS). In academic year 2024, Capella administered the AES to five (5) employers based on permission from alumni to contact their employers.

Table 1. AES Response Numbers and Rates for 2023–2024

EPP Program	Invitations	Responses	Response Rate
2023–2024	5	2	40%
MS in Education	0	N/A	N/A
PhD Education	0	N/A	N/A
MS in School Counseling	4	1	25%

EPP Program	Invitations	Responses	Response Rate
MS in School Psychology	0	NA	N/A
EdS in School Psychology*	0	N/A	N/A
PsyD in School Psychology	1	1	100%

* The EdS in School Psychology launched in 2022 and there are no graduates of the program within the reporting period.

Respondents to the AES were asked to rate on a Likert scale with 5=Strongly Agree, 4=Agree, 3=Neither Agree nor Disagree, 2=Disagree, 1=Strongly Disagree.

Table 2. Responses to the statement: “I would hire Capella graduates for future openings in my team.”

EPP Program	Invitations	Responses	Rating
MS in Education	0	N/A	N/A
PhD Education	0	N/A	N/A
MS in School Counseling	4	1	3
MS in School Psychology	0	N/A	N/A
EdS in School Psychology	0	N/A	N/A
PsyD in School Psychology	1	1	5

Table 3. Responses to the statement: “I would recommend Capella to current employees interested in pursuing further education.”

EPP Program	Invitations	Responses	Rating
MS in Education	0	N/A	N/A
PhD in Education	0	NA	N/A
MS in School Counseling	4	1	3
MS in School Psychology	0	N/A	N/A
EdS in School Psychology	0	N/A	N/A
PsyD in School Psychology	1	1	5

Table 4. Responses to the statement: “I would recommend that colleagues hire Capella graduates.”

EPP Program	Invitations	Responses	Rating
MS in Education	0	N/A	N/A
PhD Education	0	N/A	N/A
MS in School Counseling	4	1	3
MS in School Psychology	0	N/A	N/A
EdS in School Psychology	0	N/A	N/A
PsyD in School Psychology	1	1	5

Measure 3: Candidate Competency at Completion

Capella University discloses graduation rates and licensure examination rates to demonstrate candidates’ competency at EPP program completion.

Graduation Rates

All master’s program graduation rates are calculated on a 3-year time-to-complete rate except programs with 5- or 6-year maximums (according to university policy). Doctoral programs are calculated at a 7-year time-to-complete rate.

Table 5. Graduation Rates by EPP Programs & Specializations

EPP Programs & Specializations	Academic Year 2023-2024
Education Specialist	N/A
School Psychology	N/A
MS in Education	41.9%
Early Childhood Education	43.8%
Leadership in Education Administration	35.0%
Reading and Literacy	55.6%
MS in School Counseling (6-year cohort)	54.3%
Child & Adolescent Counseling	0%
General School Counseling	55.1%
No Specialization	52.3%

EPP Programs & Specializations	Academic Year 2023-2024
PhD Education	17.4%
Leadership in Educational Administration	21.9%
Special Education Leadership*	7.1%
PsyD in School Psychology	48.1%
School Psychology	48.1%

* The PhD Education in Special Education Leadership was retired in 2022.

Licensure Examination Rates

Table 6. EPP Program Completer Licensure Examination Pass and Fail Rates

Academic Year	Total Number of Candidates	Number Passed	Number Failed	Pass Rate Best Attempt	Minimum Passing Score
Leadership in Educational Administration (EdS)					
School Leadership Licensure Assessment (SLLA)					
2023–2024	0	N/A	N/A	N/A	163
Praxis Educational Leadership: Administration and Supervision (ELAS)					
2023–2024	0	N/A	N/A	N/A	145
Leadership in Educational Administration (MS)					
School Leadership Licensure Assessment (SLLA)					
2023–2024	0	N/A	N/A	N/A	163
Praxis Educational Leadership: Administration and Supervision (ELAS)					
2023–2024	14	14	0	100%	145
Leadership in Educational Administration (PhD)					
Praxis Educational Leadership: Administration and Supervision (ELAS)					
2023–2024	0	N/A	N/A	N/A	145
School Counseling (MS)					
Praxis Professional School Counselor					
2023–2024	0	NA	NA	NA	159

Academic Year	Total Number of Candidates	Number Passed	Number Failed	Pass Rate Best Attempt	Minimum Passing Score
School Psychology (MS)					
Praxis School Psychologist					
2023–2024	1	1	0	100%	147
School Psychology (PsyD)					
Praxis School Psychologist					
2023–2024	3	3	0	100%	147

Early Childhood Education Minnesota Teacher Licensure Examination (MTLE) Results

Table 7. MTLE Results for MS in Education, Early Childhood Education

Academic Year	Subtest 1 Number of Candidates	Subtest 1 Pass Rate With Best Attempt	Subtest 2 Number of Candidates	Subtest 2 Pass Rate With Best Attempt	Minimum Passing Score (Subset 1 & 2)
2023–2024	5	100%	5	100%	171

Reading and Literacy MTLE Results

Table 8. MTLE Results for MS in Education, Reading and Literacy

	Subtest 1 Number of Candidates	Subtest 1 Pass Rate With Best Attempt	Minimum Passing Score	Subtest 2 Number of Candidates	Subtest 2 Pass Rate With Best Attempt	Minimum Passing Score
2023–2024	9	89%	156	9	89%	174

Measure 4: Ability of Completers to Be Hired in Education Positions for Which They Have Been Prepared

Completer Employment

These data are gathered from the AOS. They show numbers of responses involving education positions, aggregated by specialization, in response to the question: “Which one of the following professions best describes your department or role where you are currently or were most recently employed for your primary job?”

Table 9. Number of Completers Who Self-Reported Their Current or Most Recent Position as Their Primary Job

EPP Specialization		Academic Year 2023-2024
Education Specialist		
Currently or most recently employed in education positions		1
MS in Education		
Currently or most recently employed in education positions		11
PhD Education		
Currently or most recently employed in education positions		8
MS in School Counseling		
Currently or most recently employed in education positions		28
MS in School Psychology		
Currently or most recently employed in education positions		5
PsyD in School Psychology		
Currently or most recently employed in education positions		3