University Policy 1.01.01

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<th>Mission Statement and Education Philosophy</th>
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<td><strong>Policy Revision Approval Date:</strong> May 12, 2016</td>
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**POLICY STATEMENT**

**Mission Statement**
The mission of Capella University is to extend access to high-quality bachelor’s, master’s, specialist, doctoral, and certificate programs for adults who seek to maximize their personal and professional potential. This mission is fulfilled through innovative programs that are responsive to the needs of adult learners and involve active, engaging, challenging, and relevant learning experiences offered in a variety of delivery modes.

**Educational Philosophy**
At Capella University, we believe education transforms people’s lives and society—immediately and permanently. The innovative, intentionally designed competency-based education we offer enables adult learners to meet challenges in their careers, lead and make new contributions in their disciplines, and reach their professional and personal goals. Our educational pathways respect existing expertise and allow learners to focus on what is essential as they gain new competencies and expand on those they already have. The credentials they earn are signs of the professional relevance, quality, and immediate applicability of their educational experience at Capella University and help to create new opportunities in the future. As partners in their education, we proudly serve the lifelong learning ambitions that allow our learners, alumni, their many communities, and our broader society to thrive.

**RATIONALE**
Capella University’s mission statement and educational philosophy describe the organization’s purpose, provides a philosophical framework for its activities, and inform its values and program offerings.

**DEFINITIONS**
None

**PROCEDURES**
None
POLICY OWNERS
Academic Owner: President
Operations Owner: Academic Publications

RELATED DOCUMENTS
None

REVISION HISTORY
Original Policy Approval Date: July 27, 2002
Revision Dates: 3-13-07; 5-12-16
Administrative edits as result of ongoing review: 2-12-10; 4-17-12
Formerly university policy 1.01 Mission Statement