Diabetes Nursing
Graduate Certificate

Effective July 9, 2018
Graduate certificates are an ideal way to update existing knowledge, gain new knowledge, and study at the graduate level. Coursework completed in the Diabetes Nursing graduate certificate program may be applied toward the MSN Diabetes Nursing specialization.

The Diabetes Nursing graduate certificate is designed for nursing professionals who want to increase their knowledge in the care of people with diabetes or people at risk for diabetes and related metabolic conditions. Using an evidence-based approach, learners address advanced diabetes-specific pathophysiology, lifestyle education and coaching, and pharmacologic therapies.

Capella’s Career Center proactively assists learners and alumni in developing and implementing their unique career management goals. The Career Center staff is committed to helping working adults move forward in their careers.

This graduate certificate is offered in the GuidedPath delivery model.
Curriculum

- 5 required courses
- Total program credits: 20 quarter credits

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSN6310</td>
<td>Diabetes Pathophysiology and Assessment</td>
<td>4</td>
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<tr>
<td>MSN6312</td>
<td>Evidence-Based Education, Planning, and Outcomes for Diabetes Care</td>
<td>4</td>
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<tr>
<td>MSN6314</td>
<td>Nonpharmacologic Interventions for Diabetes Care</td>
<td>4</td>
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<tr>
<td>MSN6316</td>
<td>Pharmacologic Interventions for Diabetes Care</td>
<td>4</td>
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<tr>
<td>MSN6318</td>
<td>Data Evaluation and Program Development in Diabetes Care</td>
<td>4</td>
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</tbody>
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*Denotes courses that have prerequisite(s). Refer to the course descriptions for further details.

TRANSFER CREDIT

A maximum of 4 quarter credits from previous graduate coursework may be transferred and applied to your program’s requirements.

ADMISSION REQUIREMENTS

Bachelor’s degree in nursing from an institution accredited by a U.S. Department of Education-recognized accrediting agency or an internationally recognized institution

Grade point average of 3.0 or higher on a 4.0 scale

Current, unrestricted RN license (or its equivalent) to practice in the United States

One year of licensed RN work experience or current employment as an RN

The curriculum incorporates the Essentials of Master’s Education for Advanced Practice Nursing established by the American Association of Colleges of Nursing (AACN).

This certificate does not prepare graduates for licensure as an RN or APRN.

The courses in this program may require live web conferencing activities and/or learner audio/video recordings. Learners who require assistive technology or alternative communication methods to participate in these activities should contact Disability Services to request accommodations.
Course Descriptions

MSN6310 Diabetes Pathophysiology and Assessment 4 QUARTER CREDITS
In this course, learners explore the aspects of pathophysiology that support comprehensive physical and psychosocial assessments unique to diabetes and its related conditions. Learners also study evidence-based strategies for evaluating data to establish a working diagnosis and prioritizing the needs and problems of patients with diabetes and examine the clinical and critical-thinking skills significant to the process of assessing and diagnosing patients across the lifespan.

MSN6312 Evidence-Based Education, Planning, and Outcomes for Diabetes Care 4 QUARTER CREDITS
In this course, learners explore the advanced coaching and communication skills needed to collaborate with diabetes patients, their families, and interdisciplinary teams to develop diabetes education and care plans with desired, measurable outcomes. Learners also study national standards of diabetes care and strategies for integrating evidence-based health promotion and disease prevention practices into diabetes education and care.

MSN6314 Nonpharmacologic Interventions for Diabetes Care 4 QUARTER CREDITS
In this course, learners integrate evidence-based, nonpharmacologic preventative and therapeutic interventions into teaching and clinical practice. Learners explore the advanced coaching and communication skills needed to facilitate and maintain patient lifestyle behaviors that promote diabetes management, quality of life changes, and future planning. Learners also study strategies for coordinating and adjusting nonpharmacologic therapies in the care of diabetes patients.

MSN6316 Pharmacologic Interventions for Diabetes Care 4 QUARTER CREDITS
In this course, learners integrate evidence-based, pharmacologic preventative and therapeutic interventions into teaching and clinical practice. Learners explore the advanced coaching and communication skills needed to facilitate and maintain patient adherence and persistence behaviors associated with pharmacologic therapies in the management of diabetes, its comorbidities, and its complications. Learners also study the pharmacologic and pharmacokinetic properties of diabetes medications and the contemporary technologies used to deliver diabetes medications.

MSN6318 Data Evaluation and Program Development in Diabetes Care 4 QUARTER CREDITS
In this course, learners use a quality improvement model to address a diabetes-related issue at the community, population, organization, or system level. Learners collect, evaluate, and interpret data as they define and develop treatment goals for patients with diabetes and its related conditions. Learners also focus on developing skills needed to pursue and maintain accreditation for diabetes education programs based on national standards and criteria.
Digital course materials covered by the quarterly resource kit fee offer advantages such as immediate mobile access to books; fast, easy full-text search of materials; digital note-taking; and peer collaboration through note sharing.

There are many financial aid options available to help Capella learners offset their tuition costs.

Contact an enrollment counselor at 1.888.CAPELLA (227.3552) to discuss your financial aid opportunities.

### Tuition and Fees

This tuition estimate is effective July 9, 2018, and is subject to change. For current pricing, visit the Capella University website at www.capella.edu.

<table>
<thead>
<tr>
<th>TUITION/FEES</th>
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<tbody>
<tr>
<td>Tuition per credit</td>
<td>$425</td>
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<tr>
<td>Resource kit per quarter</td>
<td>$125</td>
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### Financial Aid

Capella University offers assistance to learners who qualify and would like to secure educational funding to help finance their academic program. A number of options are available, given the diverse needs and backgrounds of prospective learners. Options include:

- Federal Direct Stafford Loan Program
- Federal Direct PLUS Loan Program
- Non-federal loans through preferred lenders and financial institutions
- Capella scholarships
- External scholarships
- Veterans’ educational benefits and U.S. armed forces discounts
- Corporate and higher education alliances
- Employer tuition reimbursement

Regarding loan programs, interest rates for Stafford student loans are low compared to other types of consumer loans, and repayment can be deferred until after graduation. In compliance with federal and state laws, Capella University has established policies for all learners regarding satisfactory academic progress, which is necessary for financial aid eligibility.
Academic Leadership

F. Patrick Robinson, PhD, RN, FAAN
Dean
Dr. Patrick Robinson serves as the dean of the School of Nursing and Health Sciences at Capella University. Prior to joining Capella, Dr. Robinson served as Senior Vice President of Academics for Orbis Education, Dean of Curriculum and Instruction at Chamberlain College of Nursing, Executive Assistant Dean of the University of Illinois at Chicago College of Nursing, and Chair of the Department of Health Management and Risk Reduction at the Niehoff School of Nursing at Loyola University Chicago. Additionally, Dr. Robinson is a fellow of the American Academy of Nursing (FAAN). He holds a BSN and MSN from Indiana University, a PhD in Nursing Science from Loyola University Chicago and has completed a post-doctoral fellowship in biobehavioral nursing research at the University of Illinois at Chicago.

Christy Davidson, DNP, RN
Associate Dean and Director of Nursing
Dr. Christy Davidson serves as associate dean and director of nursing for Capella University’s School of Nursing and Health Sciences. Dr. Davidson has been with Capella since 2010, and has been a registered nurse for almost 18 years, having previously served as a staff nurse, clinical nurse specialist, legal nurse consultant, and nurse manager. Her areas of specialty and interest include women’s and children’s health, leadership and management, and quality improvement. Dr. Davidson holds a DNP in Leadership from the University of South Alabama and holds both an MSN in Adult Health and a BSN from the University of Mobile.

Constance Hall, EdD/CI, RN
Faculty Chair
Dr. Constance Hall serves as the faculty chair for graduate nursing. Dr. Hall brings over twenty-five years of nursing education and clinical nursing experience to her new role. Her career has included nursing service administrative positions, faculty, and academic leadership roles. She has demonstrated expertise in nursing education curriculum development and her area of research focuses on nursing students’ perceptions of stress producing situations. Dr. Hall holds both an EdD/CI in Leadership with a specialty in curriculum and instruction and an MSN in Educational Leadership from the University of Phoenix, School of Advanced Studies. She also holds a BA in Biology from Hendrix College.
Move Forward with Capella University

**WORKING SCHOLARS**
Capella provides an online, flexible learning environment for working adults who are also determined scholars. That connection between academic and professional work infuses the entire Capella experience—from the faculty we recruit to the course projects you complete. The theories discussed in the courseroom are designed to develop working knowledge for everyday situations.

**AN ACCREDITED UNIVERSITY**
Our accreditation* is an assurance to students, employers, and the public that Capella University meets established standards for quality of faculty, curriculum, and learner services. It is also an important factor in the ability to transfer credits among higher education institutions. Regional accreditation, the type held by Capella, is the most common type for major public, state, and private institutions in the United States.

**VALUING YOUR KNOWLEDGE AND EXPERIENCE**
Adults bring a wealth of experience and learning to their education. Capella courses are designed to bring out your perspectives just as you gain from others’ ideas. Your knowledge can also be worth time and money: An enrollment counselor can help you estimate how much of your prior learning may apply toward your Capella degree program.

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Important Information about the educational debt, earnings, and completion rates of students who attended this program: http://capellaresults.com/assets/includes/gainfulemployment/cta/GE/GE15/certs/PB_Cert_Nursing_Diabetes_gedt.html.

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*ACCREDITATION*
Capella University is accredited by the Higher Learning Commission.

HIGHER LEARNING COMMISSION
https://www.hlc.org
800.621.7440

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