Public Health Leadership
Graduate Certificate

Effective July 10, 2017
This graduate certificate is offered in the GuidedPath delivery model.

The Public Health Care Leadership graduate certificate incorporates a one-on-one coaching process into one of the required courses, helping you to apply what you have learned immediately and position yourself to take on greater responsibility within your health care organization.

Capella’s public health faculty all hold doctoral degrees, and many members have served as leaders of regional, national, and international organizations, including major hospitals, health care and legal nurse consulting, care providers, pharmaceutical companies, public health care organizations, and Veterans Administration.

Public Health Leadership
Graduate Certificate

The Public Health Leadership graduate certificate is designed for professionals who want to learn how to effectively lead teams in public health organizations. This graduate certificate presents fundamental concepts in personal and team development, with particular emphasis on team leadership strategies and network facilitation both inside and outside of public health organizations.
ADMISSION REQUIREMENTS

Bachelor’s degree from an institution accredited by a U.S. Department of Education-recognized accrediting agency or an internationally recognized institution

Grade point average of 2.3 or higher on a 4.0 scale

Our competency-based curriculum was built around relevant, real-world public health challenges to ensure you’ll gain the skills you need to provide and implement impactful, efficient solutions.

This program provides virtual lab experiences where you will practice public health leadership skills in real-world scenarios. No other university provides this cutting-edge learning experience.

Capella’s Career Center proactively assists learners and alumni in developing and implementing their unique career management goals. The Career Center staff is committed to helping you move forward in your career.

Curriculum

- 4 required courses
- Total program credits: 16 quarter credits

CORE COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPH5500</td>
<td>Introduction to Public Health Administrative Systems</td>
<td>4</td>
</tr>
<tr>
<td>MPH5124*</td>
<td>Public Health Leadership and Politics</td>
<td>4</td>
</tr>
<tr>
<td>MPH5300</td>
<td>Public Health Leadership in Administration</td>
<td>4</td>
</tr>
<tr>
<td>MPH5304*</td>
<td>Learning to Lead in Public Health Settings: Personal and Team Development</td>
<td>4</td>
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</tbody>
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The courses in this program may require live web conferencing activities and/or learner audio/video recordings. Learners who require assistive technology or alternative communication methods to participate in these activities should contact Disability Services to request accommodations.
Course Descriptions

**MPH5500 Introduction to Public Health Administrative Systems** 4 QUARTER CREDITS
This course provides an overview of the elements of the public health system and reviews the administrative processes that foster integration and managerial effectiveness across the system. Learners study the organizational, financial, and managerial structure and function of the public health system and analyze the impact of health policy on administrative systems, including health insurance and reimbursement policy.

**MPH5124 Public Health Leadership and Politics** 4 QUARTER CREDITS
This course presents significant issues affecting health policy in the United States. Learners evaluate public administration theories and their application to the public health system, examine the health policy development process, and analyze the factors affecting health policy initiatives and their limitations on policy and regulatory implementation. Learners also formulate leadership strategies to create political compromise. **Prerequisite(s): NHS5004, MPH5500, MPH5503, MPH5506. Prerequisites do not apply to Public Health Leadership certificate learners.**

**MPH5300 Public Health Leadership in Administration** 4 QUARTER CREDITS
In this course, learners examine evidence-based approaches to change leadership in public health settings. In particular, learners evaluate their personal leadership strengths and weaknesses as they relate to public health leadership theories and principles and apply those leadership theories and principles to the strategic decision-making process.

**MPH5304 Learning to Lead in Public Health Settings: Personal and Team Development** 4 QUARTER CREDITS
Learners in this coursework with a coach to evaluate their leadership values and vision in order to set goals that support the process of leadership development. Learners also create a motivational team-building model and formulate team leadership strategies that facilitate team networking both inside and outside of public health organizations.
Financial Aid

Capella University offers assistance to learners who qualify and would like to secure educational funding to help finance their academic program. A number of options are available, given the diverse needs and backgrounds of prospective learners. Options include:

- Federal Direct Stafford Loan Program
- Federal Direct PLUS Loan Program
- Non-federal loans through preferred lenders and financial institutions
- External scholarships
- Veterans’ and U.S. armed forces discounts
- Corporate and higher education alliances
- Employer tuition reimbursement

Regarding loan programs, interest rates for Stafford student loans are low compared to other types of consumer loans, and repayment can be deferred until after graduation. In compliance with federal and state laws, Capella University has established policies for all learners regarding satisfactory academic progress, which is necessary for financial aid eligibility.
Academic Leadership

F. Patrick Robinson, PhD, RN, FAAN
Dean

Dr. Patrick Robinson serves as the dean of the School of Nursing and Health Sciences at Capella University. Prior to joining Capella, Dr. Robinson served as Senior Vice President of Academics for Orbis Education, Dean of Curriculum and Instruction at Chamberlain College of Nursing, Executive Assistant Dean of the University of Illinois at Chicago College of Nursing, and Chair of the Department of Health Management and Risk Reduction at the Niehoff School of Nursing at Loyola University Chicago. Additionally, Dr. Robinson is a fellow of the American Academy of Nursing (FAAN). He holds a BSN and MSN from Indiana University, a PhD in Nursing Science from Loyola University Chicago and has completed a post-doctoral fellowship in biobehavioral nursing research at the University of Illinois at Chicago.

Robin Brennan, DrPH
Faculty Chair

Dr. Robin Brennan serves as the chair of public health in the School of Nursing and Health Sciences at Capella University. She holds a doctoral degree in Public Health with an emphasis on Community Health and Prevention and a master’s degree in Applied Psychology and Quantitative Methods. Her research interests include maternal and child health, health disparities, HIV, and human rights. With over fifteen years’ experience directing public health programs and conducting mixed methods research in non-profit, health care, and academia settings, she has held faculty appointments at La Salle University’s Master of Urban Public Health Program and at Drexel University’s College of Arts and Sciences and School of Public Health. Within these roles, she has been dedicated to making an impact on the health of communities that are marginalized.
Move Forward with Capella University

WORKING SCHOLARS
Capella provides an online, flexible learning environment for working adults who are also determined scholars. That connection between academic and professional work infuses the entire Capella experience—from the faculty we recruit to the course projects you complete. The theories discussed in the courseroom are designed to develop working knowledge for everyday situations.

AN ACCREDITED UNIVERSITY
Our accreditation* is an assurance to students, employers, and the public that Capella University meets or exceeds established standards for quality of faculty, curriculum, and learner services. It is also an important factor in the ability to transfer credits among higher education institutions. Regional accreditation, the type held by Capella, is the most common type for major public, state, and private institutions in the United States.

VALUING YOUR KNOWLEDGE AND EXPERIENCE
Adults bring a wealth of experience and learning to their education. Capella courses are designed to bring out your perspectives just as you gain from others’ ideas. Your knowledge can also be worth time and money: An enrollment counselor can help you estimate how much of your prior learning may apply toward your Capella degree program.

Important Information about the educational debt, earnings, and completion rates of students who attended this program: http://capellaresults.com/assets/includes/gainfulemployment/cta/GE/GE15/certs/PB_Cert_PH_Leadership.html.

*ACCREDITATION
Capella University is accredited by the Higher Learning Commission.

HIGHER LEARNING COMMISSION
https://www.hlcommission.org
800.621.7440

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