Doctor of Information Technology (DIT) with a specialization in General Information Technology
The General Information Technology specialization offers advanced information technology knowledge and skills and allows for learners to select courses from one or more specializations, provided that they meet all specialization requirements and any course prerequisites. Learners are expected to choose electives that provide a coherent foundation for research in one or more areas of information technology. Upon successful completion of the General Information Technology specialization, learners are prepared to lead, consult, or teach in the field of IT.

This guide is intended to provide an overview of the specialization and is subject to change. Your enrollment counselor can provide updates, details, and Capella’s official University Catalog that specifies your program requirements.
Capella’s Career Center proactively assists learners and alumni in developing and implementing their unique career management goals. The Career Center staff is committed to helping you move forward in your career.

### Career Information

#### RELATED EMPLOYMENT SETTINGS TO EXPLORE

- Corporation
- Nonprofit organization
- Consulting firm
- Land-based or online college or university
- Community college
- Government—local, state, federal
- Military

#### RELATED JOB TITLES TO EXPLORE†

- Chief information officer (CIO)
- Chief technology officer (CTO)
- Vice president of information technology
- Director of information technology
- IT strategy and management consultant
- Senior project manager, information technology
- Senior information technology auditor
- Technology program director
- Adjunct or part-time faculty
- Full-time faculty

#### SPECIALIZATION OUTCOMES

- Perform scholarly research to assist in identifying and analyzing problems and potential solutions
- Apply appropriate technological solutions to achieve strategic and tactical IT—business alignment
- Apply critical thinking processes in analyzing information technology problems and solutions
- Develop IT governance on change management to support technology innovation.
- Develop an expertise within a specialization area of information technology
- Develop consulting or teaching skills in information technology
- Subscribe to a code of ethics in leadership roles within organizations using information technology
- Exhibit proficiency in communication, research, writing, and critical thinking skills applicable to IT professionals

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*These are examples intended to serve as a general guide. Because many factors determine what position an individual may attain, Capella cannot guarantee that a graduate will secure any specific job title.

†Some jobs may prefer or even require certifications, such as PMP, CISSP, CCSA, etc. We encourage you to research requirements for your job target and career goals.
Curriculum

- 14 required courses
- 4 elective courses
- Total program credits: 82 quarter credits

TRANSFER CREDIT

A maximum of 12 quarter credits from previous graduate coursework may be transferred and applied to your program's requirements.

ADMISSION REQUIREMENTS

Master's degree from an institution accredited by a U.S. Department of Education-recognized accrediting agency or an internationally recognized institution

Grade point average of 3.0 or higher on a 4.0 scale

RESIDENCY REQUIREMENTS

Three four-day residencies.

CORE COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIT8004</td>
<td>Research and Practice in Information Technology</td>
<td>6 quarter credits</td>
</tr>
<tr>
<td>DIT-R8921</td>
<td>DIT Residency Track 1</td>
<td>2 quarter credits</td>
</tr>
<tr>
<td>DIT9940*</td>
<td>Dissertation Mentor Courseroom</td>
<td>non-credit</td>
</tr>
<tr>
<td>DIT8020*</td>
<td>Research Foundations</td>
<td>6 quarter credits</td>
</tr>
<tr>
<td>DIT8055*</td>
<td>Research Design and Methodology</td>
<td>6 quarter credits</td>
</tr>
<tr>
<td>DIT8210</td>
<td>Information Technology Leaders as Partners in Organizational Strategic Planning</td>
<td>6 quarter credits</td>
</tr>
<tr>
<td>DIT8212</td>
<td>Leading Information Technology Strategic Planning in Complex and Global Environments</td>
<td>6 quarter credits</td>
</tr>
<tr>
<td>DIT-R8922*</td>
<td>DIT Residency Track 2</td>
<td>2 quarter credits</td>
</tr>
<tr>
<td>DIT8214*</td>
<td>Guiding the Implementation of Information Technology Policies and Processes</td>
<td>6 quarter credits</td>
</tr>
<tr>
<td>DIT8216*</td>
<td>Innovating Information Technology Life Cycle Management Processes in a Changing Environment</td>
<td>6 quarter credits</td>
</tr>
<tr>
<td>DIT-R8923*</td>
<td>DIT Residency Track 3</td>
<td>2 quarter credits</td>
</tr>
<tr>
<td>DIT8940*</td>
<td>Information Technology Consulting Practice Seminar</td>
<td>6 quarter credits OR</td>
</tr>
<tr>
<td>DIT8950*</td>
<td>Teaching Practice Seminar in Information Technology Education</td>
<td>6 quarter credits</td>
</tr>
</tbody>
</table>

NINE ELECTIVE COURSES

Choose four from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMGT8430</td>
<td>Advanced Concepts of Project Management Methodologies</td>
<td>4 quarter credits</td>
</tr>
<tr>
<td>BMGT8432</td>
<td>Projects as Complex Adaptive Systems</td>
<td>4 quarter credits</td>
</tr>
<tr>
<td>BMGT8434*</td>
<td>Advanced Risk Management Systems and Research</td>
<td>4 quarter credits</td>
</tr>
<tr>
<td>BMGT8436*</td>
<td>Dynamics of Program and Portfolio Management</td>
<td>4 quarter credits</td>
</tr>
<tr>
<td>ED7311</td>
<td>Theory and Methods of Educating Adults</td>
<td>4 quarter credits</td>
</tr>
<tr>
<td>ED7312</td>
<td>Teaching Adults</td>
<td>4 quarter credits</td>
</tr>
<tr>
<td>ED7712</td>
<td>Classroom Assessment in Education</td>
<td>4 quarter credits</td>
</tr>
<tr>
<td>ED8446</td>
<td>Curriculum Development and Teaching Strategies for Adult Learning</td>
<td>4 quarter credits</td>
</tr>
<tr>
<td>TS8531</td>
<td>Network Security Advances</td>
<td>4 quarter credits</td>
</tr>
<tr>
<td>TS8533</td>
<td>Enterprise Security Risk Management</td>
<td>4 quarter credits</td>
</tr>
<tr>
<td>TS8535</td>
<td>System and Application Security Advances</td>
<td>4 quarter credits</td>
</tr>
<tr>
<td>TS8537</td>
<td>Assurance Controls and Compliance Management</td>
<td>4 quarter credits</td>
</tr>
</tbody>
</table>

Learners who receive an “NS” (Not Satisfactory) grade in DIT9940 are required to register for DIT9950 concurrently with DIT9950, in their next quarter of registration. Learners are not able to register in any course other than DIT9940 while registered in DIT9950. Learners must complete these two courses concurrently, prior to progressing to the next sequenced course in the program.

The courses in this program may require live web conferencing activities and/or learner audio/video recordings. Learners who require assistive technology or alternative communication methods to participate in these activities should contact Disability Services to request accommodations.
Learners must register for DIT9921 a minimum of two times to fulfill their program requirements:

DIT9921*  Dissertation with Project Mentoring .......................... 6 quarter credits

*Denotes courses that have prerequisite(s). Refer to the course descriptions for further details.

Learners are responsible for the cost of their travel, accommodations, food, and other expenses associated with this course.

‡Learners must register for DIT9940 a minimum of ten times to fulfill their program requirements.

Core Course Descriptions

DIT8004  Research and Practice in Information Technology  
6 QUARTER CREDITS
Learners in this course apply critical thinking skills to analyze practical solutions to problems in information technology. Learners connect these solutions to the knowledge base in research literature, develop scientific research skills, employ academic writing and critical thinking skills, and engage in collaborative learning in a cohort setting. This course prepares learners to embark on the doctoral journey in the DIT program. For DIT learners only. Must be taken during the learner’s first quarter. Cannot be fulfilled by transfer.

DIT8020  Research Foundations  
6 QUARTER CREDITS
This course introduces learners to the fundamental principles, concepts, and methodological approaches of applied business research, including ethical considerations. Learners examine the process of translating management problems to research purpose statements and research questions, including how to incorporate theoretical frameworks into their research. Finally, learners review different approaches to help create literature reviews in support of business research. For DBA and DIT learners only. Learners may only earn credit for DB8020 or DIT8020. Prerequisite(s): DB8002 or DIT8004; DB-R8921 or DIT-R8921. Cannot be fulfilled by transfer.

DIT8055  Research Design and Methodology  
6 QUARTER CREDITS
Learners in this course build upon the research foundations covered in DB8020 or DIT8020 by engaging in the tasks associated with choosing a research design and methodology. Learners study how to develop population boundaries, sampling frames, and sampling techniques, as well as how to create researchable hypotheses and propositions, data collection and analysis strategies, and the use of instrumentation. Learners present evidence to justify the reliability and validity of instrumentation and theoretical frameworks and also present major ethical issues and risks in business research, including ways to mitigate these risks. For DBA and DIT learners only. Learners may only earn credit for DB8055 or DIT8055. Prerequisite(s): DB8020 or DIT8020; DB-R8921 or DIT-R8921. Cannot be fulfilled by transfer.

DIT8210  Information Technology Leaders as Partners in Organizational Strategic Planning  
6 QUARTER CREDITS
This course focuses on the information technology leader’s collaborative roles working with an organization’s non-IT senior leadership, including aligning business strategy with IT strategy, acting as an equal contributor to the formation of organizational strategy, and integrating ethical policies and practices into an organization. Learners evaluate multidisciplinary research and practices related to leadership, organizational structures, and culture. Through the lens of complexity/chaos and change theories, learners analyze information technology’s role in contributing to organizational resiliency. For DIT learners only. Cannot be fulfilled by transfer.
DIT8212  Leading Information Technology Strategic Planning in Complex and Global Environments  
In this course, learners examine processes by which senior information technology leadership must evaluate different IT governance models from a global perspective, including decision models, management structures, business engagement processes, leadership theories, and risk assessment processes. Learners evaluate methods of performance measurement and control, and assess the relevance and effect of social responsibility issues and strategic partnering on IT strategic planning.  For DIT learners only. Cannot be fulfilled by transfer.

DIT8214  Guiding the Implementation of Information Technology Policies and Processes  
This course presents key issues related to the implementation of information technology policies and processes as day-to-day operations, including consideration of ethical, cultural, and global issues, and potential effects on internal and external stakeholder needs. Learners evaluate strategies for implementing different governance models and assess the ways in which those models relate to change management processes and organizational innovation.  For DIT learners only. Prerequisite(s): DIT8210, DIT8212.

DIT8216  Innovating Information Technology Life Cycle Management Processes in a Changing Environment  
In this course, learners evaluate evolving theories and practices that inform decisions related to the information technology system development life cycle. Learners assess different development models and examine the IT leader’s role in IT enterprise portfolio management against the backdrop of changing workforce considerations, including offshore, contract, multicultural, and multigenerational workers in global enterprises.  For DIT learners only. Prerequisite(s): DIT8210, DIT8212.

DIT8940  Information Technology Consulting Practice Seminar  
In this course, learners study the practice of information technology consulting, including the consultant’s role, identifying methods and strategies used by IT consultants, and their vital integration into today’s information technology organizations. This course emphasizes the practitioner role, from designing and building an IT consulting business to working as a consultant within a company.  For DIT learners only. Prerequisite(s): Completion of all core coursework. Cannot be fulfilled by transfer.

DIT8950  Teaching Practice Seminar in Information Technology Education  
This seminar covers the practice fundamentals learners need to prepare themselves for a career in information technology education. Learners examine syllabus and course development, online and classroom instruction, and the fundamentals of human development in the classroom.  For DIT learners only. Prerequisite(s): Completion of all core coursework. Cannot be fulfilled by transfer.

DIT9940  Dissertation Mentor Courseroom  
This course provides objectives and content topics that assist learners in developing a five-chapter DIT dissertation proposal that meets the 8–10-quarter completion guideline. Learners engage with their mentors through structured discussion topics and virtual and live conferences to begin the process of selecting a dissertation topic, review the DIT program, and prepare for the residency and writing assessment assignment that demonstrates research writing proficiency.  For DIT learners only. Grading for this course is S/NS. Learners must register for this course a minimum of ten times to fulfill their program requirements. Cannot be fulfilled by transfer.
DIT9950  Dissertation Competency Development  
This course provides assistance to learners experiencing difficulty in achieving milestone success as they approach approval of their dissertation proposal. Learners, their mentor, and the course faculty member use a focused competency assessment to create a development plan that informs and supports an agreement describing the course activities and outcomes necessary to complete this course and satisfy specific scholarly competencies. For DIT learners only. Special permission is required for registration. Grading for this course is S/NS. May be repeated for credit. Cannot be fulfilled by transfer.

Elective Course Descriptions

BMGT8430  Advanced Concepts of Project Management Methodologies  
In this course, learners research literature to identify best practices and evaluate appropriate methodologies leading to successful outcomes for projects and programs ranging from simple to complex. The course emphasizes appropriate methods, tools, and techniques for the Project Management Institute’s (PMI) Initiating and Planning processes based on organizational environments, cultural diversity, and global influences. Learners also evaluate expected project outcomes to assure alignment with strategic goals and objectives. Prerequisite(s): PhD in Business Management learners must have completed BMGT7086, BMGT8006, BMGT8030. Cannot be fulfilled by transfer.

BMGT8432  Projects as Complex Adaptive Systems  
Learners in this course examine both seminal and current literature, such as complexity theory, to evaluate the successes and failures of projects and programs in complex and ambiguous environments. This course emphasizes Executing, Monitoring, and Controlling projects and programs based on multidisciplinary theories and applications as defined by the Project Management Institute’s (PMI) A Guide to the Project Management Body of Knowledge (PMBOK® Guide). Learners develop their professional, consultative, and leadership skills for successful project and program outcomes. Prerequisite(s): PhD in Business Management learners must have completed BMGT7086, BMGT8006, BMGT8030. Cannot be fulfilled by transfer.

BMGT8434  Advanced Risk Management Systems and Research  
In this course, learners evaluate and synthesize the use of multidisciplinary theories based on the research and practice of project and program risk management. Learners explore emerging trends, concepts, and methods of project and program risk management systems and research. Topics include evaluating integrated approaches to identifying, analyzing, mitigating, and managing project risks, and identifying strengths, weaknesses, and gaps in project risk management research. Prerequisite(s): DBA and DIT learners must have completed BMGT8430, BMGT8432. PhD in Business Management learners must have completed BMGT7086, BMGT8006, BMGT8030. Cannot be fulfilled by transfer.

BMGT8436  Dynamics of Program and Portfolio Management  
Learners in this course examine emerging trends, concepts, and methods for evaluating and applying program integration and portfolio management techniques and methods used to optimize their overall value. Topics include ethical approaches to program and portfolio management in alignment with business strategic goals and objectives within a global context. Prerequisite(s): DBA and DIT learners must have completed BMGT8430, BMGT8432. PhD in Business Management learners must have completed BMGT7086, BMGT8006, BMGT8030. Cannot be fulfilled by transfer.

ED7311  Theory and Methods of Educating Adults  
In this course, learners study adult learning theory and learning styles and preferences. Course topics include adult education theories, principles of adult learning, and methodology for best practice in adult education. Learners also reflect on their personal educational philosophy and practice. Cannot be fulfilled by transfer.
ED7312  Teaching Adults
This course presents best practices of higher education teaching. Learners evaluate multiple teaching models and strategies and their underlying theoretical and research bases. Learners also examine cultural influences on teaching and learning; identify ways to incorporate technology into the teaching-learning process; and assess their teaching dispositions and educational philosophy. Cannot be fulfilled by transfer.

ED7712  Classroom Assessment in Education
Learners in this course explore evidence-based classroom assessment and evaluation practices and apply a variety of tools and strategies to assess and evaluate learning. Learners also develop appropriate formative and summative classroom assessment techniques that address intended learning outcomes and promote learning in a global society. Cannot be fulfilled by transfer.

ED8446  Curriculum Development and Teaching Strategies for Adult Learning
This course focuses on the evaluation and development of curriculum for adult learners. Learners in this course incorporate trends, theories, models, various instructional strategies, and technology as employed in designing 21st-century learning. Cannot be fulfilled by transfer.

TS8531  Network Security Advances
This course presents advances in information assurance and the ways they help decision makers accurately gauge, estimate, and examine the impact of implementing various network security protection mechanisms. Learners evaluate emerging information security protection research and identify the potential advantages and disadvantages of protecting the security of the network. Cannot be fulfilled by transfer.

TS8533  Enterprise Security Risk Management
Learners in this course examine research in information security risk management. Learners review scholarly literature in the field as it relates to risk modeling, assessment, and management. Other course topics include outsourcing and the legal and technological changes that affect risk management. Cannot be fulfilled by transfer.

TS8535  System and Application Security Advances
This course presents advances in ensuring system and application security and the ways they help decision makers accurately gauge, estimate, and examine the impact of implementing various system and application security protection mechanisms. Learners evaluate emerging information security protection research and identify the potential advantages and disadvantages of protecting system and application security. Cannot be fulfilled by transfer.

TS8537  Assurance Controls and Compliance Management
This course provides an overview of the management processes and organizational controls needed to ensure data protection. Learners review federal, state, and other governmental and industry standards that companies must follow to be compliant in safeguarding data. Learners analyze the depth and breadth of compliance management research and investigate different approaches to data protection control and compliance. Cannot be fulfilled by transfer.

Residency Course Descriptions

DIT-R8921  DIT Residency Track 1
In the first residency, learners review the DIT programs and dissertation processes associated with learner competencies, milestone achievements, mentor facilitation, and university policies and procedures. Learners also examine the scholarly writing skills needed for the dissertation and participate in writing skills assessments and skill development exercises. For DIT learners only. Cannot be fulfilled by transfer.
DIT-R8922  DIT Residency Track 2
2 QUARTER CREDITS
In the second residency, learners review the school guidelines for developing and writing Chapters 1 and 2 of the dissertation, identify and discuss common problems and practices of mentor approval, and examine various research methods appropriate to use in gathering data for their proposed topic. Learners assess their progress in constructing Chapters 1 and 2 and develop a strategy for completion. For DIT learners only. Prerequisite(s): DB8055, DIT-R8921. Cannot be fulfilled by transfer.

DIT-R8923  DIT Residency Track 3
2 QUARTER CREDITS
In the third residency, learners review the school guidelines for developing and writing Chapters 3, 4, and 5 of the dissertation and identify and discuss best practices for completion. Learners assess their progress in constructing Chapters 3, 4, and 5 and developing Chapter 3 into a final dissertation proposal. For DIT learners only. Prerequisite(s): DIT8212, DIT-R8922. Cannot be fulfilled by transfer.

Dissertation Course Description

DIT9921  Dissertation with Project Mentoring
6 QUARTER CREDITS
Learners complete the required dissertation milestones and prepare their dissertation for publication. For DIT learners only. Learners must register for this course a minimum of two times to fulfill their program requirements. Prerequisite(s): DIT8940 or DIT8950, DIT-R8923. Cannot be fulfilled by transfer.
Course Sequence

Learners enrolled in this DIT specialization are required to take the courses in a prescribed sequence.

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>COURSES</th>
<th>RESIDENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1</td>
<td>DIT8004 Research and Practice in Information Technology</td>
<td>DIT-R8921 DIT Residency Track 1</td>
</tr>
<tr>
<td></td>
<td>DIT9940 Dissertation Mentor Courseroom</td>
<td></td>
</tr>
<tr>
<td>Q2</td>
<td>DIT8020 Research Foundations</td>
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<td>Q3</td>
<td>DIT8055 Research Design and Methodology</td>
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<td>Q4</td>
<td>Elective course</td>
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<tr>
<td></td>
<td>Elective course</td>
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<tr>
<td></td>
<td>DIT9940 Dissertation Mentor Courseroom</td>
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<table>
<thead>
<tr>
<th>YEAR 2</th>
<th>COURSES</th>
<th>RESIDENCIES</th>
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</thead>
<tbody>
<tr>
<td>Q5</td>
<td>DIT8210 Leaders and Partners in Organizational Strategic Planning</td>
<td>DIT-R8922 DIT Residency Track 2</td>
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<td>DIT9940 Dissertation Mentor Courseroom</td>
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<tr>
<td>Q6</td>
<td>DIT8212 Leading Information Technology Strategic Planning in Complex and Global Environments</td>
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<td>Q7</td>
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<td>Q8</td>
<td>DIT8214 Guiding the Implementation of Information Technology Policies and Processes</td>
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<table>
<thead>
<tr>
<th>YEAR 3</th>
<th>COURSES</th>
<th>RESIDENCIES</th>
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</thead>
<tbody>
<tr>
<td>Q9</td>
<td>DIT8216 Innovating Information Technology Life Cycle Management Processes in a Changing Environment</td>
<td>DIT-R8923 DIT Residency Track 3</td>
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<td>DIT9940 Dissertation Mentor Courseroom</td>
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<tr>
<td>Q10</td>
<td>Core course</td>
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<td></td>
<td>DIT9940 Dissertation Mentor Courseroom</td>
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<td>Q11</td>
<td>DIT9921 Dissertation with Project Mentoring</td>
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<td>DIT9940 Dissertation Mentor Courseroom</td>
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<td>Q12</td>
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<td></td>
<td>DIT9940 Dissertation Mentor Courseroom</td>
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Tuition and Fees

This tuition estimate is effective July 10, 2017, and is subject to change. For current pricing, visit the Capella University website at www.capella.edu.

<table>
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<tr>
<th>TUITION/FEES</th>
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<tbody>
<tr>
<td>Quarterly tuition</td>
<td>$4,720</td>
</tr>
<tr>
<td>(includes residency)*</td>
<td></td>
</tr>
<tr>
<td>Resource kit per quarter</td>
<td>$175</td>
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</table>

* Learners are responsible for the cost of their travel, accommodations, food, and other expenses associated with residencies.

Financial Aid

Capella University offers assistance to learners who qualify and would like to secure educational funding to help finance their academic program. A number of options are available, given the diverse needs and backgrounds of prospective learners. Options include:

- Federal Direct Stafford Loan Program
- Federal Direct PLUS Loan Program
- Non-federal loans through preferred lenders and financial institutions
- Capella scholarships
- External scholarships
- Veterans’ educational benefits and U.S. armed forces discounts
- Corporate and higher education alliances
- Employer tuition reimbursement

Regarding loan programs, interest rates for Stafford student loans are low compared to other types of consumer loans, and repayment can be deferred until after graduation.

In compliance with federal and state laws, Capella University has established policies for all learners regarding satisfactory academic progress, which is necessary for financial aid eligibility.
Academic Leadership

Rhonda Capron, EdD
Dean
Dr. Rhonda Capron is an accomplished leader with remarkable business acumen, extensive academic experience and professional relevance within the confluence of today's transformative marketplace. She brings a unique blend of background and experience to Capella as a seasoned executive and higher education leader with more than 15 years of experience successfully leading strategic initiatives and operations within high-tech businesses. She also has 10 years in higher education, including extensive, hands-on experience teaching; faculty and staff leadership; academic programming; curriculum development; and strategic planning. Dr. Capron joined Capella in 2016. She was previously the academic dean of the School of Business at University of Phoenix. Prior to that position, she held a number of academic leadership roles at William Jessup University in Rocklin, California. In addition she has an extensive background in both the business sector and the military. Rhonda was vice president of support services and software as a service at Oracle Corporation, and she served as the deputy director for operations within the Departments of Army and Energy.

Bill Dafnis, PhD
Associate Dean
Dr. Bill Dafnis is the associate dean of technology in Capella University’s School of Business and Technology and faculty chair for undergraduate technology. Bill joined Capella in 2014 to serve as faculty chair in the ABET-accredited BS in IT program. Prior to joining Capella, Bill served in faculty and academic leadership roles at other academic institutions. Preceding his academic career, Bill traversed a distinguished 20-year profession with the Chicago-based media conglomerate Tribune Company in leadership roles inclusive of information technology, project management, and operations management. Bill holds a PhD in Information Systems from Nova Southeastern University, Master of Science in Information Technology with a security focus from Carnegie Mellon University, Master of Business Administration from Lake Forest College, and Bachelor of Arts from the University of Illinois and is certified as a Project Management Professional (PMP). His research interests include the intersection of disruptive change and innovation planning, cloud computing economic models, business process modeling, project management, and information security.

Tsun Chow, PhD
Faculty Chair
Dr. Chow is faculty chair of the General Information Technology doctoral specialization within the School of Business and Technology at Capella University. Prior to joining Capella, Dr. Chow was information technology director for a Fortune 100 company. He has more than 20 years of IT management experience, with the last seven years as an IT executive. Dr. Chow has a background in information security, data center management, business transformation via technology applications, and IT outsourcing. In addition to his role as faculty chair, Dr. Chow is engaged in research and mentoring in the areas of outsourcing, IT management, and information security. He has published many papers, authored a book on software quality assurance, and given presentations at professional society conferences. Dr. Chow was the recipient of the Data Center Manager of the Year award from the Association for Computer Operations Management and the Outstanding Contribution award from the Institute of Electrical and Electronics Engineers Computer Society.
Move Forward with Capella University

WORKING SCHOLARS
Capella provides an online, flexible learning environment for working adults who are also determined scholars. That connection between academic and professional work infuses the entire Capella experience—from the faculty we recruit to the course projects you complete. The theories discussed in the courseroom are designed to develop working knowledge for everyday situations.

AN ACCREDITED UNIVERSITY
Our accreditation* is an assurance to students, employers, and the public that Capella University meets established standards for quality of faculty, curriculum, and learner services. It is also an important factor in the ability to transfer credits among higher education institutions. Regional accreditation, the type held by Capella, is the most common type for major public, state, and private institutions in the United States.

VALUING YOUR KNOWLEDGE AND EXPERIENCE
Adults bring a wealth of experience and learning to their education. Capella courses are designed to bring out your perspectives just as you gain from others’ ideas. Your knowledge can also be worth time and money: An enrollment counselor can help you estimate how much of your prior learning may apply toward your Capella degree program.

Important Information about the educational debt, earnings, and completion rates of students who attended this program: http://capellaresults.com/assets/includes/gainfulemployment/cta/GE/GE15/doctoral/DIT_General_Gedt.html.

*ACCREDITATION
Capella University is accredited by the Higher Learning Commission.

HIGHER LEARNING COMMISSION
https://www.hlcommission.org
800.621.7440

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