In compliance with an ACBSP requirement that we notify the public of student achievement, Capella University is reporting number of graduates in each of the accredited programs and specializations in 2017 and recent analysis of student performance. The following pages provide these data for the undergraduate, master’s and doctoral business offerings.
Increased use of Blackboard platform to support course. Uploaded syllabi, videos, documents, etc.

Review of the MBA Program

On Capella’s scoring guide rubrics, proficient corresponds to 85%. This is our baseline goal.

There are four specialization outcomes for this offering. There were no issues to address. Individual courses that were identified as having more significant impact towards the program outcomes were the following:

- DB 8921 (the first residency course taken in the first quarter of matriculation in the DBA legacy version).
- DB 8008 (the second course taken in quarter 2 of matriculation in the current DBA version); performance are consistent across the POs to be the following five courses:
- MBA6024- Minor revision was submitted minor May 2018. Review of assessment and learner performance indicated that the Unit 6 A1 assignment evaluation.
- MBA6006- This is the second class in legacy MBA program. Efforts have been made to cohort learners that need this course as the enrollment will be needed this semester.
- DB 8055 (the first course taken in quarter 3 of matriculation in the current DBA version).
- OBE 8002 was launched in Q3 2017 and DB 8055 was launched in Q1 2018.
- OBE 8921 or will be offered one or two more quarters and then retired (DB 8055). Of the remaining two, DB 8008 was launched in Q1 2018.
- OBE 8008 is the second course taken in quarter 2 of matriculation in the current DBA version; performance are consistent across the POs to be the following five courses:
- MBA6024- Minor revision was submitted minor May 2018. Review of assessment and learner performance indicated that the Unit 6 A1 assignment evaluation.
- MBA6006- This is the second class in legacy MBA program. Efforts have been made to cohort learners that need this course as the enrollment will be needed this semester.
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- OBE 8008 is the second course taken in quarter 2 of matriculation in the current DBA version; performance are consistent across the POs to be the following five courses:
There are nine program outcomes for this offering. There were four program outcomes that had below acceptable learner performance levels.

**Analysis of Results**

- **What are your current results?**
  - Learner performance levels for the program outcomes were generally above the acceptable threshold, with the highest performance being 93%.

- **What did you learn from the results?**
  - Learner performance levels for the program outcomes fell between 81-93 percent.

- **What did you improve or what is your next step?**
  - Learner performance levels for all the program outcomes fell between 81-93 percent.
  - No other action will be taken with this program as it is being phased out for retirement. Will continue to monitor learner performance levels moving forward.

**Review of the BS BUS Program**

- **Measurable goal**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.

- **Performance Measure**
  - Acceptable performance is defined as 85% of learners achieving proficient plus distinguished on the 4-level rubric scale.

- **Performance Status**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.
  - Learners achieving proficient plus distinguished on the 4-level rubric scale.

- **Review of the MS Leadership Program**

- **Measurable goal**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.

- **Performance Measure**
  - Acceptable performance is defined as 85% of learners achieving proficient plus distinguished on the 4-level rubric scale.

- **Performance Status**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.

- **Review of the MS-HRM Program**

- **Measurable goal**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.

- **Performance Measure**
  - Acceptable performance is defined as 85% of learners achieving proficient plus distinguished on the 4-level rubric scale.

- **Performance Status**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.

- **Review of the BS BUS-MIS Program**

- **Measurable goal**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.

- **Performance Measure**
  - Acceptable performance is defined as 85% of learners achieving proficient plus distinguished on the 4-level rubric scale.

- **Performance Status**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.

- **Review of the MS-HRM Program**

- **Measurable goal**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.

- **Performance Measure**
  - Acceptable performance is defined as 85% of learners achieving proficient plus distinguished on the 4-level rubric scale.

- **Performance Status**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.

- **Review of the MS-HRM Program**

- **Measurable goal**
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- **Performance Measure**
  - Acceptable performance is defined as 85% of learners achieving proficient plus distinguished on the 4-level rubric scale.

- **Performance Status**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.

- **Review of the MS-HRM Program**

- **Measurable goal**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.

- **Performance Measure**
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- **Performance Status**
  - On Capella’s scoring guide rubrics, proficient performance corresponds to 85%. This is our baseline goal.