CAPELLA UNIVERSITY

FlexPath Option

Bachelor of Science (BS) in **Information Technology** with minors in

Network Technology: Cisco® and Network Technology: Microsoft®

Effective July 10, 2017

FlexPath Option

Bachelor of Science (BS) in **Information Technology** with minors in

Network Technology: Cisco® and Network Technology: Microsoft®

Capella University is one of the first institutions to measure student learning through a direct assessment approach, eliminating the credit hour requirement and focusing on demonstrating specific competencies expected for the degree and needed for success in the workplace.

Network Technology: Cisco®, FlexPath Option

The Network Technology: Cisco minor is designed to provide learners with the knowledge and skills needed to administer Cisco networks in a variety of environments. The curriculum addresses planning, designing, configuring, and troubleshooting Cisco networks in environments ranging from small, local networks to enterprise-wide integrated networks. Learners demonstrate an understanding of cloud computing, security, wireless networks, and RFID architectures. Upon successful completion of this minor, learners are prepared to pursue careers as network analysts, administrators, security engineers, support engineers, and consultants, or to pursue associated network technology industry certifications. Learners who pursue this specialization through the FlexPath option earn a BS in IT through self-paced demonstrations of competencies.

With FlexPath, you'll build career-enhancing skills that employers and industry experts seek, but in a more efficient, personalized way.

Network Technology: Microsoft®, FlexPath Option

The Network Technology: Microsoft minor is designed to provide learners with the knowledge and abilities needed to administer Microsoft networks in a variety of environments. The curriculum addresses planning, designing, configuring, and troubleshooting Microsoft networks in environments ranging from small, local networks to enterprise-wide integrated networks. Learners apply knowledge of cloud computing, security, wireless networks, virtualizations, Active Directory, and RFID architectures. Upon successful completion of this minor, learners are prepared to pursue careers as network analysts, administrators, security engineers, support engineers, and consultants, or to pursue associated network technology industry certifications. Learners who pursue this specialization through the FlexPath option earn a BS in IT through self-paced demonstrations of competencies.

FlexPath is designed to support you in developing and demonstrating the same competencies as Capella's traditional online courses.

FlexPath Option

Capella University's FlexPath option allows you to leverage your knowledge and experience when earning your degree, offering you an even more efficient pathway while maintaining the academic rigor for which Capella is known. Each FlexPath course contains a series of authentic assessments designed by faculty who are experts in their fields. These competency-based assessments allow you to demonstrate those skills and knowledge you need to be successful in the workplace. You'll complete the assessments at your own pace, without preset due dates for your work. Once you complete an assessment, faculty will typically review and provide feedback within 48 hours. When you demonstrate mastery of all competencies within a course, you move forward to the next course.

Throughout your program, you'll continue to have access to a wide range of support, including dedicated coaches, tutoring resources, and an online community where you can connect with other learners earning their degrees through our FlexPath option.

This guide is intended to provide an overview of the specialization and is subject to change. Your enrollment counselor can provide updates, details, and Capella's official *University Catalog* that specifies your program requirements.

- FlexPath courses give you the freedom to achieve the competencies in your own way, on your own time. Because of this, assessment preparation will vary, depending on your learning style.
- With specific assessment instructions—and clear guidelines on how your work is assessed—you'll always know exactly what's expected of you.
- Faculty serve as evaluators for each assessment, providing detailed feedback regarding the level of competency being demonstrated

Career Information

Capella's Career Center proactively assists learners and alumni in developing and implementing their unique career management goals. The Career Center staff is committed to helping you move forward in your career.

RELATED EMPLOYMENT SETTINGS TO EXPLORE

- Corporation
- Small business
- Nonprofit organization
- Educational institution
- Government—local, state, federal
- Health care organization
- Technology company

RELATED JOB TITLES TO EXPLORE*

- Network administrator
- Network analyst
- Network system analyst
- LAN administrator
- Information technology specialist
- Network architect
- Security system manager
- Network and computer system administrator
- Network specialist
- Network engineer

SPECIALIZATION OUTCOMES

Step Into FlexPath is an option for those who don't qualify for FlexPath. Start a program in our structured, online format, and then transition into FlexPath upon successful completion of two courses, at a 3.0 GPA or higher.

Network Technology: Cisco®

- Communicate effectively in IT business environments
- Evaluate the effectiveness of implementing a Cisco-based design through collaboration and the support of IT tools
- Design effective IT solutions for business IT environments using Cisco practices, policies, standards, and technologies
- Create a plan to solve business problems using Cisco-based technology and standards
- Administer a variety of Cisco-based business IT environments
- Troubleshoot a variety of Cisco-based business IT environments
- Apply general IT standards, policies, and security practices
- Employ internetwork design and administration concepts and technologies

Network Technology: Microsoft®

- Communicate effectively in IT business environments
- Evaluate the effectiveness of implementing a Microsoft-based design through collaboration and the support of IT tools
- Design effective IT solutions for business IT environments using Microsoft practices, policies, standards, and technologies
- Create a plan to solve business problems using Microsoft-based technology and standards
- Administer a variety of Microsoft-based business IT environments
- Troubleshoot a variety of Microsoft-based business IT environments
- Apply general IT standards, policies, and security practices
- Employ network design and administration concepts and technologies

*These are examples intended to serve as a general guide. Because many factors determine what position an individual may attain, Capella cannot guarantee that a graduate will secure any specific job title.

Curriculum

RESIDENCY CREDIT

Learners must complete a minimum of 45 quarter credits within the core and specialization requirements at Capella University.

ADMISSION REQUIREMENTS

High school diploma or equivalent

45 transferrable college credits

Grade point average of 3.0 or higher on a 4.0 scale

You'll complete a required orientation that helps you understand the course format and expectations before you begin your program.

Assessments are designed by a team of subject-matter-expert faculty, assessment specialists, and instructional designers, who help clearly measure competencies as they apply to the workplace.

- 27 core course program points
- 12 minor course program points
- 25.5 elective course program points
- 3 capstone course program points
- Total program credits: 90 program points

GENERAL EDUCATION REQUIREMENTS

A minimum of 22.5 program points

CORE COURSES

IT-FP3006	Communication Strategies for the Information Technology Professional	3 program points
IT-FP2230	Introduction to Database Systems	1.5 program points
IT-FP2249	Introduction to Programming with Java	3 program points
IT-FP2250	Introduction to Network Technology	1.5 program points
IT-FP3165	Ethics for the Information Technology Professional	1.5 program points
IT-FP3212	Introduction to Web Development	1.5 program points
IT-FP3215*	Introduction to Javascript	1.5 program points
IT-FP3225	Business Goals for the Information Technology Professional	1.5 program points
IT-FP3301*	User Experience and Interaction Design	1.5 program points
IT-FP3315	Hardware and Operating Systems	1.5 program points
IT-FP3318	Systems Administration	1.5 program points
IT-FP3345*	Software Architecture	1.5 program points
IT-FP3349*	Intermediate Java Programming	1.5 program points
IT-FP3355*	Network Architecture	1.5 program points
IT-FP3358	Information Security Concepts for the Information Technology Professional	1.5 program points
PM-FP3000	Principles of Project Management	1.5 program points

MINOR COURSES

Choose at least one of the following minors:

For a Network Technology: Cisco minor:

IT-FP4150*	Internetworking Architectures 1	1.5 program points
IT-FP4155*	Internetworking Architectures 2	1.5 program points
IT-FP4160*	Internetwork Analysis and Design	1.5 program points
IT-FP4165*	Internetwork System Assurance and Security	1.5 program points
IT-FP4170*	Wireless Networks	1.5 program points
IT-FP4561*	Linux Operating Systems	1.5 program points
IT-FP4571*	Advanced Linux Operating Systems	1.5 program points
IT-FP4580*	RFID Technologies	1.5 program points

For a Network Technology: Microsoft minor

IT-FP4510*	Network Infrastructures Administration	1.5 program points
IT-FP4520*	Advanced Network Infrastructures Administration	1.5 program points
IT-FP4530*	Enterprise Administration	1.5 program points
IT-FP4541*	Enterprise Server Infrustructure 1	1.5 program points
IT-FP4551*	Enterprise Server Infrustructure 2	1.5 program points
IT-FP4561*	Linux Operating Systems	1.5 program points
IT-FP4571*	Advanced Linux Operating Systems	1.5 program points
IT-FP4580*	RFID Technologies	1.5 program points

The courses in this program may require live web conferencing activities and/or learner audio/video recordings. Learners who require assistive technology or alternative communication methods to participate in these activities should contact Disability Services to request accommodations.

ELECTIVE COURSES

Complete at least 25.5 program points of additional undergraduate courses.

CAPSTONE COURSE

Taken during the learner's final quarter:

IT-FP4990 Information Technology Capstone Project . . . . . 3 program points

*Denotes courses that have prerequisite(s). Refer to the course descriptions for further details.

Before beginning each course, you'll complete a course plan to help you identify your key milestones and assessments.

Core Course Descriptions

IT-FP3006 Communication Strategies for the Information Technology Professional 3 PROGRAM POINTS

In this course, learners develop an information technology perspective and expand their organizational, research, critical-thinking, and problem-solving knowledge and abilities. Learners build and demonstrate skills related to teamwork, ethics, project creation, and professional, written communication. ***For BS in Information Technology learners only. Must be taken during the learner's first quarter. Cannot be fulfilled by transfer or prior learning assessment.***

IT-FP2230 Introduction to Database Systems 1.5 PROGRAM POINTS

This course is an introduction to the fundamental concepts of databases and database management systems (DBMS). Learners demonstrate vocabulary, component requirements, sorting and querying, and maintenance of simple databases using the fundamentals of database manipulation. Learners also apply Structured Query Language (SQL) and MS Access.

IT-FP2249 Introduction to Programming with Java 3 PROGRAM POINTS

This course introduces learners to the programming discipline and prepares them to serve as Java programmers. Learners study and apply the fundamentals of the Java programming language such as data types, variables, expressions, statements, and methods. Learners also examine and practice the Java-object-oriented features of classes and objects. The course offers numerous opportunities for analyzing, designing, coding, testing, debugging, and evaluating Java programs in an authentic Java development environment.

Competency-based education is important to meet this country's, and adult learners', educational needs. FlexPath allows us to serve students with significant work experience, who are comfortable learning independently, and who can demonstrate job-ready skills through authentic assessments.

IT-FP2250 Introduction to Network Technology 1.5 PROGRAM POINTS

In this course, an introduction to the basic concepts of network technology, learners manipulate the open systems interconnection (OSI) model, local area networks (LANs), metropolitan area networks (MANs), wide area networks (WANs), network devices, and network wiring standards. Learners also apply security architecture, construct network designs, build network operating systems, and validate ways networks function in order to support organizations.

IT-FP3165 Ethics for the Information Technology Professional 1.5 PROGRAM POINTS

Learners in this course identify and apply their knowledge of inherent ethical concerns in the information technology profession to cultural and human interaction in global and domestic issues. Learners also show evidence of their understanding of ethical codes related to web technologies, intellectual property, and cybercrime.

IT-FP3212 Introduction to Web Development 1.5 PROGRAM POINTS

This course focuses on the development of fundamental web design and development skills. Learners create web pages using HTML5 markup language and apply contemporary design principles to create a W3C compliant website. Learners format the page layout, structure, and visual design elements using CSS3, with emphasis placed on effective coding, visual design, and user experience.

IT-FP3215 Introduction to JavaScript 3 PROGRAM POINTS
This course introduces JavaScript for interactive web pages. Learners in this course cover the JavaScript scripting language essentials, including flow control, form validation, animation, and Document Object Model (DOM) manipulation. Learners develop client-side, platform independent functionality using JavaScript to enhance user experience with HTML5 and CSS3. This course provides a foundation for other web technologies such as jQuery and AJAX. ***Prerequisite(s): IT-FP3212.***

IT-FP3225 Business Goals for the Information Technology Professional 1.5 PROGRAM POINTS
This course focuses on core enterprise organizations, business processes, and information technology infrastructures. Learners display their understanding of the value of information technology in achieving organizational maturity. Learners in this course apply their knowledge of the relationship that exists between an enterprise organization's business and information technology goals with operational models.

Competencies you successfully demonstrate through FlexPath may be translated into to credits earned through Capella's traditional online courses, should you wish to use those credits for transfer or applied credit.

IT-FP3301 User Experience and Interaction Design 1.5 PROGRAM POINTS
In this course, learners explore the boundary between humans and technology with a focus on the human factors that influence the design of effective interfaces and engaging user experiences. Learners analyze designs for enterprise, mobile, and web interactive environments. Learners also define user characteristics, design for accessibility, and appraise usability. ***Prerequisite(s): IT-FP2249.***

IT-FP3315 Hardware and Operating Systems 1.5 PROGRAM POINTS
In this course, learners demonstrate their knowledge of hardware and operating systems, focusing on peripherals and file management. Learners use modern operating systems, including Windows, Linux and MacOS to demonstrate their skill with hardware and operating systems.

IT-FP3318 Systems Administration 1.5 PROGRAM POINTS
Learners demonstrate their knowledge and skills in system administration and synthesize their understanding of systems administration to plan for a division of administrative tasks typical of organizations of different sizes.

IT-FP3345 Software Architecture 1.5 PROGRAM POINTS
Learners in this course demonstrate their knowledge and skills with the fundamentals of software and database architecture using UML diagrams. Learners synthesize this knowledge in order to conduct a requirements analysis and to design a network architecture. They also demonstrate the other steps in the software development life cycle (SDLC). ***Prerequisite(s): IT-FP2230.***

IT-FP3349 Intermediate Java Programming 1.5 PROGRAM POINTS
This course focuses on beyond basic features and techniques of the Java programming language. Learners study and practice advanced object-oriented programming concepts like inheritance, polymorphism, interfaces, and abstract classes. Learners also cover programming Graphical User Interface (GUI) applications with Java and the Java rich library of data structures like lists, stacks, and queues. Learners apply these features and techniques to develop applications of moderate complexity. ***Prerequisite(s): IT-FP2249.***

IT-FP3355 Network Architecture 1.5 PROGRAM POINTS
Learners in this course demonstrate their knowledge and skills with the fundamentals of network architecture. Learners apply knowledge of network characteristics and network topologies to develop a scope document for a proposed network architecture. ***Prerequisite(s): IT-FP2250.***

IT-FP3358 Information Security Concepts for the Information Technology Professional 1.5 PROGRAM POINTS
Learners in this course demonstrate their knowledge of information security fundamentals. Learners apply their understanding of the concepts of confidentiality, integrity, and availability to the basics of access control and network security measures.

In this program, you will experience practical, hands-on learning designed around best practices in a safe, interactive virtual lab environment. This virtual platform allows you to develop skills by practicing with tools used in the industry.

In this program, you receive full business account access to over 5,000 online courses available from Pluralsight, a global leader in online learning for IT specialists—a $499 value—that also includes access to Code School, at no extra cost.

PM-FP3000 Principles of Project Management 1.5 PROGRAM POINTS

In this course, learners are introduced to the fundamental basics of project management and gain a broad overview of project management standards and their applicability to both business and IT projects. This course emphasizes management theories, concepts, tools and techniques defined by the Project Management Institute (PMI®) including the Process Groups and Knowledge Areas. This course also introduces other project management methodologies and frameworks, including Agile (Scrum, Lean, DSDM and XP), PRINCE2®, Waterfall, and Six Sigma. Finally, learners study project politics and ethics, collaboration and team building, and leadership.

Minor Course Descriptions

IT-FP4150 Internetworking Architectures 1 1.5 PROGRAM POINTS

Learners in this course develop their understanding of the design and integration of multi-protocol networks (local area networks and wide area networks) to form an enterprise network. Learners design intranets/internets, virtual local area networks (VLANs), and firewalls using different internetworking devices and media. Learners gain the skills needed to configure Cisco® equipment, and analyze issues associated with designing enterprise networks including cost, compatibility, expandability, security, and future requirements. ***Prerequisite(s): IT-FP3355 and IT-FP3358.***

IT-FP4155 Internetworking Architectures 2 1.5 PROGRAM POINTS

This course focuses on the architectural methodologies used in the design and development of computer networks, including the physical structure of internal components of network devices and their interactions in local area networks (LANs) and wide area networks (WANs). Learners evaluate the planning, methods, procedures, and tools necessary to prevent vulnerabilities in networked systems, and examine the procedures used to validate and restore network services following an incident. Learners also strengthen the skills needed to manage, operate, and maintain networked, managed, and linked systems and peripherals. ***Prerequisite(s): IT-FP4150.***

IT-FP4160 Internetwork Analysis and Design 1.5 PROGRAM POINTS

In this course, learners investigate the internetworking concepts for analyzing, planning, designing, and securing an enterprise network. In particular, learners apply a top-down approach to network design, modular hierarchies, enterprise network considerations, IPv4 and IPv6 addressing, wireless network architectures, and internetworking security lifecycle. ***Prerequisite(s): IT-FP4155.***

IT-FP4165 Internetwork System Assurance and Security 1.5 PROGRAM POINTS

This course introduces learners to information assurance and security for Cisco® IOS. Learners gain knowledge and skills needed to develop security infrastructures, recognize threats, identify vulnerabilities, and protect an organization from exposure to online dangers. Learners use Cisco hardware and software to incorporate security-conscious designs and test strategies for recognizing and mitigating threats, as well as identifying common layer 2 attacks. Learners also explore hardware filtering, site-to-site VPNs, and authentication and encryption techniques. ***Prerequisite(s): IT-FP4155.***

IT-FP4170 Wireless Networks 1.5 PROGRAM POINTS

Learners evaluate fundamental wireless networking concepts and tools for planning, installing, configuring, optimizing, securing, and troubleshooting wireless local area networks (WLANs). Learners acquire and demonstrate knowledge of wireless-related technologies, standards, and topologies for network professionals who must design and implement secure wireless network infrastructures. ***Prerequisite(s): IT-FP3355 and IT-FP3358.***

IT-FP4510 Network Infrastructures Administration 1.5 PROGRAM POINTS

In this course, learners explore fundamental network administration concepts using the latest network operating system (NOS) tools for planning, installing, configuring, optimizing, securing, printing, and troubleshooting an enterprise network. Topics include IPv6, DHCP, DNS, group policy, SNMP, and print services. ***Prerequisite(s): IT-FP3355 and IT-FP3358.***

IT-FP4520 Advanced Network Infrastructures Administration 1.5 PROGRAM POINTS
In this course, learners examine and apply advanced network administration concepts using the latest network operating system's (NOS) tools for deploying servers and configuring remote access, web services, and network application services within an enterprise network. Learners evaluate virtual machines, integrated services, cluster failover, load balancing, RAID, IIS, SMTP, SAN, and SSL. ***Prerequisite(s): IT-FP4510.***

IT-FP4530 Enterprise Administration 1.5 PROGRAM POINTS
Learners employ administration concepts related to enterprise networks using the latest network operating system's (NOS) tools for deploying servers and configuring network application services within an enterprise network. Learners also apply concepts such as IP addressing, name resolution, remote access, Terminal Services, Active Directory, authentication, and data security to large enterprise networks. ***Prerequisite(s): IT-FP4520.***

IT-FP4541 Enterprise Server Infrastructure 1 1.5 PROGRAM POINTS
Learners in this course develop the skills to plan, design, analyze, and implement servers in an enterprise environment. Learners acquire and apply knowledge of implementation strategies specific to server migration, virtualization planning, DHCP design, VPN solutions, deploying file and storage services, and Active Directory configuration. ***Prerequisite(s): IT-FP4530.***

IT-FP4551 Enterprise Server Infrastructure 2 1.5 PROGRAM POINTS
Learners investigate and implement advanced topics in the administration and strategic support of enterprise server environments. Learners also develop administrative and monitoring strategies; build an understanding of federated identity solutions, site certificates, failover and clustering, and business continuity; and evaluate technical planning and deployment strategies for virtualized environments. ***Prerequisite(s): IT-FP4541.***

IT-FP4561 Linux Operating Systems 1.5 PROGRAM POINTS
Learners in this course demonstrate an understanding of the fundamental concepts of the Linux operating system. Learners use command line tools and software packages, and practice hardware configuration, file management, process management, and file editing. ***Prerequisite(s): IT-FP3318.***

IT-FP4571 Advanced Linux Operating Systems 1.5 PROGRAM POINTS
In this course, learners apply knowledge of advanced topics specific to the Linux operating system. Learners administer the Linux system, configure the X Window System, script, and implement network configuration and security. ***Prerequisite(s): IT-FP4561.***

IT-FP4580 RFID Technologies 1.5 PROGRAM POINTS
In this course, learners investigate the fundamentals of RFID technologies and assess the tools for planning, installing, configuring, optimizing, monitoring, and troubleshooting RFID within a network environment. Learners build and demonstrate knowledge of interrogation zones, tag classification, RF propagation, standards and regulations, and RF infrastructure design. ***Prerequisite(s): IT-FP3355 and IT-FP3358.***

Capstone Course Description

IT-FP4990 Information Technology Capstone Project 3 PROGRAM POINTS
In this course, learners apply knowledge and skills from other courses as they develop a project that benefits an organization, community, or industry. Learners prepare a proposal that includes a project description, deliverables, completion dates, and associated learning. Upon approval from the instructor, learners execute the proposal, record their progress weekly using a project tracking website, and produce a final project report. ***For BS in Information Technology learners only. Must be taken during the learner's final quarter. Cannot be fulfilled by transfer or prior learning assessment.***

Tuition and Fees

To maximize the financial benefit of FlexPath, it is recommended that learners take two or more courses per session.

This tuition rate is effective July 10, 2017, and is subject to change. For current pricing, visit the Capella University website at www.capella.edu.

	TUITION/FEE
Tuition per 12-week session	$2,300
Technology fee per 12-week session	$100

FlexPath provides a more flexible and efficient way to earn your degree by allowing you to complete courses at your own pace while paying a flat tuition rate. Courses can take anywhere from one week to a full academic session to complete.

Financial Aid

There are many financial aid options available to help you offset tuition costs.

Contact an enrollment counselor at **1.888.CAPELLA (227.3552)** to discuss your financial aid opportunities.

Capella University offers assistance to learners who qualify and would like to secure educational funding to help finance their academic program. A number of options are available, given the diverse needs and backgrounds of prospective learners. Options include:

- Federal Direct Stafford Loan Program
- Federal Direct PLUS Loan Program
- Non-federal loans through preferred lenders and financial institutions
- External scholarships
- Veterans' and U.S. armed forces discounts
- Corporate and higher education alliances
- Employer tuition reimbursement

Regarding loan programs, interest rates for Stafford student loans are low compared to other types of consumer loans, and repayment can be deferred until after graduation. In compliance with federal and state laws, Capella University has established policies for all learners regarding satisfactory academic progress, which is necessary for financial aid eligibility.

Academic Leadership

Rhonda Capron, EdD

Dean

Dr. Rhonda Capron is an accomplished leader with remarkable business acumen, extensive academic experience and professional relevance within the confluence of today's transformative marketplace. She brings a unique blend of background and experience to Capella as a seasoned executive and higher education leader with more than 15 years of experience successfully leading strategic initiatives and operations within high-tech businesses. She also has 10 years in higher education, including extensive, hands-on experience teaching; faculty and staff leadership; academic programming; curriculum development; and strategic planning. Dr. Capron joined Capella in 2016. She was previously the academic dean of the School of Business at University of Phoenix. Prior to that position, she held a number of academic leadership roles at William Jessup University in Rocklin, California. In addition she has an extensive background in both the business sector and the military. Rhonda was vice president of support services and software as a service at Oracle Corporation, and she served as the deputy director for operations within the Departments of Army and Energy.

Bill Dafnis, PhD

Associate Dean and Faculty Chair

Dr. Bill Dafnis is the associate dean of technology in Capella University's School of Business and Technology and faculty chair for undergraduate technology. Bill joined Capella in 2014 to serve as faculty chair in the ABET-accredited BS in IT program. Prior to joining Capella, Bill served in faculty and academic leadership roles at other academic institutions. Preceding his academic career, Bill traversed a distinguished 20-year profession with the Chicago-based media conglomerate Tribune Company in leadership roles inclusive of information technology, project management, and operations management. Bill holds a PhD in Information Systems from Nova Southeastern University, Master of Science in Information Technology with a security focus from Carnegie Mellon University, Master of Business Administration from Lake Forest College, and Bachelor of Arts from the University of Illinois and is certified as a Project Management Professional (PMP). His research interests include the intersection of disruptive change and innovation planning, cloud computing economic models, business process modeling, project management, and information security.

Move Forward with Capella University

Important Information about the educational debt, earnings, and completion rates of students who attended this program: http://capellaresults.com/flexpath_BS_info_tech.asp.

WORKING SCHOLARS

Capella provides an online, flexible learning environment for working adults who are also determined scholars. That connection between academic and professional work infuses the entire Capella experience—from the faculty we recruit to the course projects you complete. The theories discussed in the courseroom are designed to develop working knowledge for everyday situations.

AN ACCREDITED UNIVERSITY

Our accreditation* is an assurance to students, employers, and the public that Capella University meets or exceeds established standards for quality of faculty, curriculum, and learner services. It is also an important factor in the ability to transfer credits among higher education institutions. Regional accreditation, the type held by Capella, is the most common type for major public, state, and private institutions in the United States.

VALUING YOUR KNOWLEDGE AND EXPERIENCE

Adults bring a wealth of experience and learning to their education. Capella courses are designed to bring out your perspectives just as you gain from others' ideas. Your knowledge can also be worth time and money: An enrollment counselor can help you estimate how much of your prior learning may apply toward your Capella degree program.

CAPELLA UNIVERSITY

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Minneapolis, MN 55402

1.888.CAPELLA (227.3552)
www.capella.edu

***ACCREDITATION**

Capella University is accredited by the Higher Learning Commission.

HIGHER LEARNING COMMISSION
https://www.hlcommission.org
800.621.7440