



CAPELLA UNIVERSITY

Master of Science (MS) in
Criminal Justice Degree Program

Master of Science (MS) in **Criminal Justice** Degree Program

Scholar-practitioners

with extensive real-world experience were involved in the creation of Capella's MS in Criminal Justice degree program.

This degree program is offered in the GuidedPath delivery model.

The Master of Science in Criminal Justice degree program is designed for learners prepared to enter or advance a career in a criminal justice profession. Learners gain an understanding that allows them to more effectively address the complex issues involved in the criminal justice system, both domestically and globally. Learners examine and apply leadership strategies, resource planning, and the latest research and criminal justice theories for strategic and operative decision making and policy. Successful graduates of this program are equipped to pursue a wide range of careers at the supervisory and administrative levels in diverse fields, such as security, law enforcement, corrections, federal, state and local government as well as in private sector service.

Career Information

Capella's Career Center proactively assists learners and alumni in developing and implementing their unique career management goals. The Career Center staff is committed to helping you move forward in your career.

RELATED EMPLOYMENT SETTINGS TO EXPLORE

- Law enforcement organization—state, local, federal
- Correctional facility or prison—state, local, federal
- Municipal court system
- State government agency
- Department of Corrections
- Department of probation and parole courts
- Federal government agency
- Bureau of alcohol, tobacco, firearms and explosives
- Bureau of prisons
- Drug enforcement administration
- Federal law enforcement training center
- U.S. citizen and immigration services
- U.S. secret service
- U.S. department of the interior
- U.S. department of justice
- Office of the inspector general
- U.S. customs service
- U.S. marshal service
- U.S. department of homeland security
- U.S. department of army
- U.S. department of the navy

RELATED JOB TITLES TO EXPLORE*†

- Drug enforcement officer
- Private investigator
- Law enforcement officer, detective, investigator, or commander or chief
- Case worker or probation and parole officer
- Prison warden
- Community correctional worker
- Deputy sheriff
- Rehabilitation counselor
- Correctional officer
- Intelligence specialist
- Staff personnel in juvenile justice program
- Guard
- Criminal investigator
- Field probation officer
- Research personnel within law enforcement and justice
- Victim specialist
- Court officer, courtroom security, or bailiff
- Sheriff
- Crime scene investigative unit manager
- Inmate classification director
- Field probation officer
- Probation, parole, correctional administrator or commissioner

PROGRAM OUTCOMES

- Evaluate criminal justice theories and their application to criminal justice policy
- Apply criminal justice theories to criminal justice issues and decision making
- Apply democratic principles to the criminal justice system
- Apply principles of strategic thinking in management of the operations of the criminal justice system
- Integrate valid, reliable, and ethical research to inform policy and decision-making in the field of criminal justice
- Analyze legal, ethical, and diversity accountability in a criminal justice context
- Communicate in a manner that is scholarly, professional, and consistent with the expectations for members of the criminal justice profession

Practical, real-world program outcomes are linked to individual course competencies.

*These are examples intended to serve as a general guide. Because many factors determine what position an individual may attain, Capella cannot guarantee that a graduate will secure any specific job title.

†Some positions require licensure and/or other designations. We encourage you to research requirements for your job target and career goals.

Curriculum

TRANSFER CREDIT

A maximum of 12 quarter credits from previous graduate coursework may be transferred and applied to your program's requirements.

ADMISSION REQUIREMENTS

Bachelor's degree from an institution accredited by a U.S. Department of Education-recognized accrediting agency or an internationally recognized institution

Grade point average of 2.3 or higher on a 4.0 scale

- 8 required courses
- 4 elective courses
- Total program credits: 48 quarter credits

CORE COURSES

| | | |
|----------|---|-------------------|
| PSL7010 | 21st-Century Communication and Leadership | 4 quarter credits |
| PSL7020* | Professional Practice and Collaboration in a Diverse and Dynamic World | 4 quarter credits |
| PSL7030* | Introduction to Critical Analysis and Research. | 4 quarter credits |
| CRJ7015* | Criminal Justice Theory | 4 quarter credits |
| CRJ7025* | Justice, Security, and Democracy | 4 quarter credits |
| CRJ7035* | Criminal Justice Policy and Administration | 4 quarter credits |
| CRJ7045* | Crime Intelligence Analysis | 4 quarter credits |
| CRJ7095* | Integrative Project for Criminal Justice. | 4 quarter credits |

FOUR ELECTIVE COURSES

Choose any graduate course(s).

*Denotes courses that have prerequisite(s). Refer to the course descriptions for further details.

Learners can apply a significant number of the credits they earn in the MS in Criminal Justice degree program toward the PhD in Criminal Justice.

The courses in this program may require live web conferencing activities and/or learner audio/video recordings. Learners who require assistive technology or alternative communication methods to participate in these activities should contact Disability Services to request accommodations.

Core Course Descriptions

Learners enrolled in the MS in Criminal Justice degree program have the option to earn a concentration in Corrections, Criminology, or Higher Education while completing their degree program.

PSL7010 21st-Century Communication and Leadership

4 QUARTER CREDITS

This course begins the three-course sequence designed to enhance professional communication, scholarly competencies, and leadership effectiveness. Learners apply theoretical models of leadership and interpersonal relations to practical situations in the workplace. Learners also use contemporary technology to communicate effectively as scholars and professionals in real-world situations. **Must be taken during the learner's first quarter. Cannot be fulfilled by transfer or prior learning assessment.**

PSL7020 Professional Practice and Collaboration in a Diverse and Dynamic World

4 QUARTER CREDITS

Learners in this course apply a variety of social and professional situations to build their skills in effective and creative collaboration across an organization. Learners analyze and benchmark best practices from an organizational, team, and individual perspective to create an environment of inclusivity and collaborative results. In addition, learners examine conflict management, diversity management, group dynamics, cultural competence, ethical decision making, followership, and social responsibility. **Prerequisite(s): Completion of or concurrent registration in PSL7010.**

PSL7030 Introduction to Critical Analysis and Research

4 QUARTER CREDITS

This course reinforces the leadership knowledge and skills gained during previous coursework, and enables learners to be more effective consumers of data and to better utilize research in applied and academic endeavors. Learners develop and demonstrate skills to evaluate source quality, credibility, and relevance to practice; assess research concepts and strengthen their ability to critically analyze; and apply information literacy, research ethics, and methods of inquiry. **Prerequisite(s): PSL7010, completion of or concurrent registration in PSL7020.**

CRJ7015 Criminal Justice Theory

4 QUARTER CREDITS

This course focuses on the applications of both criminal justice and criminological theories by scholars and professionals in research, policy formation, and practice. Learners gain and apply an understanding of key criminal justice theories that pertain to the structures and operations of the criminal justice organizations, including law enforcement, courts, and corrections. Learners analyze and evaluate the behaviors of state officials, the legal apparatus, and criminal justice organizations. Learners assess trends in criminal control in relation to political processes, social groups, economic changes, and ideological factors. **Prerequisite(s): PSL7020, completion of or concurrent registration in PSL7030. Cannot be fulfilled by transfer.**

CRJ7025 Justice, Security, and Democracy

4 QUARTER CREDITS

This course introduces learners to the central functions of law enforcement agencies, the courts, and corrections in preserving and protecting the security, safety, rights, and liberties of their respective communities. Learners examine the principles of constitutional democracy, with particular focus on the roles and responsibilities of the criminal justice system. Learners analyze the complex reciprocal interactions and influences of politics, society, and the criminal justice system. **Prerequisite(s): Completion of or concurrent registration in CRJ7015; PSL7030.**

CRJ7035 Criminal Justice Policy and Administration

4 QUARTER CREDITS

This course focuses on the organizational challenges that criminal justice leadership typically encounters in contemporary society. Learners critically examines the intended and unintended effects of political, social, and legal policies and pressures on how criminal justice organizations function. Learners assess organizational and administrative theories, strategic models, and best practices for leadership and administration in criminal justice. Learners analyze innovative policies and change initiatives to achieve specific ethical and functional objectives. **Prerequisite(s): PSL7015, PSL7030.**

CRJ7045 Crime Intelligence Analysis

4 QUARTER CREDITS

In this course, learners assess the role and significance of community relationships in criminal investigations. Learners investigate current criminal justice information systems and computer applications in analysis and projection of crime patterns. Learners evaluate and apply approaches to resolve community crime problems through partnerships. Learners also analyze the effectiveness of a community-based program related to criminal justice intelligence operations. **Prerequisite(s): CRJ7015, PSL7030.**

CRJ7095 Integrative Project for Criminal Justice

4 QUARTER CREDITS

In this course, learners demonstrate proficiency in their area of criminal justice studies by applying learning from required and elective courses to develop an original project. Throughout the process, learners synthesize the interdisciplinary theoretical perspectives, approaches, and research methods addressed in the curriculum and write a paper, integrating academic literature with their project to demonstrate knowledge they have gained throughout the program. **For MS in Criminal Justice learners only. Prerequisite(s): Completion of all required and elective coursework. Cannot be fulfilled by transfer or prior learning assessment.**

Recommended Course Sequence

This recommended course sequence assumes learners take two courses per quarter. Some learners elect to take fewer or more based on workload and the amount of time available for graduate study. On-time completion for this program is nine active quarters.

| YEAR 1 | COURSES | |
|--------|---------|--|
| Q1 | PSL7010 | 21st-Century Communication and Leadership |
| Q2 | PSL7020 | Professional Practice and Collaboration in a Diverse and Dynamic World |
| | PSL7030 | Introduction to Critical Analysis and Research |
| Q3 | CRJ7015 | Criminal Justice Theory |
| | CRJ7025 | Justice, Security, and Democracy |
| Q4 | | Elective course |
| | | Elective course |

| YEAR 2 | COURSES | |
|--------|---------|--|
| Q5 | CRJ7035 | Criminal Justice Policy and Administration |
| | | Elective course |
| Q6 | CRJ7045 | Crime Intelligence Analysis |
| | | Elective course |
| Q7 | CRJ7095 | Integrative Project for Criminal Justice |

Tuition and Fees

This tuition estimate is effective July 10, 2017, and is subject to change. For current pricing, visit the Capella University website at www.capella.edu.

Digital course materials

covered by the quarterly resource kit fee offer advantages such as immediate mobile access to books; fast, easy full-text search of materials; digital note-taking; and peer collaboration through note sharing.

| | TUITION/FEE |
|--------------------------|-------------|
| Tuition per credit | \$525 |
| Resource kit per quarter | \$150 |

There are many financial aid options available to help you offset tuition costs.

Contact an enrollment counselor at **1.888.CAPELLA (227.3552)** to discuss your financial aid opportunities.

Financial Aid

Capella University offers assistance to learners who qualify and would like to secure educational funding to help finance their academic program. A number of options are available, given the diverse needs and backgrounds of prospective learners. Options include:

- Federal Direct Stafford Loan Program
- Federal Direct PLUS Loan Program
- Non-federal loans through preferred lenders and financial institutions
- Capella scholarships
- External scholarships
- Veterans' educational benefits and U.S. armed forces discounts
- Corporate and higher education alliances
- Employer tuition reimbursement

Regarding loan programs, interest rates for Stafford student loans are low compared to other types of consumer loans, and repayment can be deferred until after graduation. In compliance with federal and state laws, Capella University has established policies for all learners regarding satisfactory academic progress, which is necessary for financial aid eligibility.

Academic Leadership

Charlyn A. Hilliman, PhD

Dean

Dr. Charlyn Hilliman serves as the dean of Capella University's School of Public Service Leadership. Dr. Hilliman has worked for the university since 2006, having served on the Institutional Review Board (IRB) and as a scientific merit reviewer; a residency instructor; a subject matter expert in research, criminal justice, and public administration; and the comprehensive examination lead. Dr. Hilliman also spent her career in health care information technology leadership at Columbia University and Florida International University, and has worked as a director of community programs evaluations and policy initiatives for the NewYork-Presbyterian Hospital. Dr. Hilliman holds both a PhD and Master of Philosophy in Criminal Justice from the Graduate School and University Center of the City University of New York (CUNY), as well as a Master's in Public Administration from John Jay College of Criminal Justice, CUNY.

Micheal Kemp, PhD, CEM

Faculty Chair

Micheal Kemp is faculty chair for the Emergency Management and Criminal Justice degree programs in Capella University's School of Public Service Leadership and has served as a faculty member since 2010. Dr. Kemp is an original member of the Board of Directors for the Foundation of Comprehensive Emergency Management Research and a senior advisor with Integrated Solutions Consulting. His professional experience includes teaching undergraduate and graduate courses in emergency management and homeland security at American Military University, participating in a weapons of mass destruction civil support team, and serving in a security and anti-/counter-terrorism unit of the U.S. Marine Corps. Dr. Kemp has published and spoken on emergency management topics in numerous professional forums and worked on social and physical vulnerability, natural and technological hazard identification, critical infrastructure, asset protection, and physical and personal protection issues with several county and state entities. He holds a PhD and MS in Emergency Management, a College Teaching Certificate from North Dakota State University, and an MS in Criminal Justice from Minot State University; Dr. Kemp is also an IAEM Certified Emergency Manager.

Move Forward with Capella University

Important Information about the educational debt, earnings, and completion rates of students who attended this program: http://capellareresults.com/assets/includes/gainfulemployment/cta/GE/GE15/masters/MS_PS_Criminal_Justice_gedt.html.

WORKING SCHOLARS

Capella provides an online, flexible learning environment for working adults who are also determined scholars. That connection between academic and professional work infuses the entire Capella experience—from the faculty we recruit to the course projects you complete. The theories discussed in the courseroom are designed to develop working knowledge for everyday situations.

AN ACCREDITED UNIVERSITY

Our accreditation* is an assurance to students, employers, and the public that Capella University meets or exceeds established standards for quality of faculty, curriculum, and learner services. It is also an important factor in the ability to transfer credits among higher education institutions. Regional accreditation, the type held by Capella, is the most common type for major public, state, and private institutions in the United States.

VALUING YOUR KNOWLEDGE AND EXPERIENCE

Adults bring a wealth of experience and learning to their education. Capella courses are designed to bring out your perspectives just as you gain from others' ideas. Your knowledge can also be worth time and money: An enrollment counselor can help you estimate how much of your prior learning may apply toward your Capella degree program.



CAPELLA UNIVERSITY

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Minneapolis, MN 55402

1.888.CAPELLA (227.3552)
www.capella.edu

*ACCREDITATION

Capella University is accredited by the Higher Learning Commission.

HIGHER LEARNING COMMISSION
<https://www.hlcommission.org>
800.621.7440

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