Doctor of Philosophy (PhD) in Criminal Justice Degree Program
Capella’s PhD in Criminal Justice degree program is a theoretically based, practically applied program. Developed by Capella’s scholar-practitioner faculty, it teaches how to find evidence-based solutions for today’s challenges.

This specialization is offered in the GuidedPath delivery model.

Doctor of Philosophy (PhD) in Criminal Justice Degree Program

The doctoral Criminal Justice degree program prepares learners to analyze and effectively address the complex challenges facing courts, corrections, and policing at the highest levels. The curriculum emphasizes acquisition of critical and analytical skills needed to develop strategies and policies for criminal justice leadership and administration. Learners evaluate how complex societies, new technologies, and dynamic issues create new challenges and opportunities for criminal justice researchers and practitioners. The program provides learners with the competencies to conduct original research in the criminal justice fields. Successful graduates of this program are prepared to pursue a wide variety of career paths in leadership roles, conduct policy and scholarly research, accept academic appointments, and undertake consulting positions that have a positive impact on criminal justice systems and society.
### Career Information

#### RELATED EMPLOYMENT SETTINGS TO EXPLORE

- Land-based or online college or university
- Community college
- Law enforcement organization—state, local, federal
- Correctional facility or prison—state, local, federal
- Municipal court system
- Federal government agency
  - Bureau of alcohol, tobacco, firearms and explosives
  - Bureau of prisons
  - Drug enforcement administration
  - Federal law enforcement training center
  - U.S. citizen and immigration services
  - U.S. department of the interior
  - U.S. secret service
  - U.S. department of justice
- Office of the inspector general
- U.S. customs service
- U.S. marshal service
- U.S. department of homeland security
- U.S. department of army
- U.S. department of the navy
- State government agency
  - Department of corrections
  - Department of probation and parole

#### RELATED JOB TITLES TO EXPLORE

- Adjunct or part-time faculty
- Full-time faculty
- Management and program analyst
- Drug enforcement officer
- Law enforcement officer, detective, investigator, or commander or chief
- Case worker or probation and parole officer
- Community correctional worker
- Deputy sheriff
- Victim specialist
- Court officer, courtroom security, or bailiff
- Sheriff
- Crime scene investigative unit manager
- Inmate classification director
- Field probation officer
- Probation, parole, correctional administrator or commissioner
- Correctional treatment specialist
- Research personnel within law enforcement
- Rehabilitation counselor
- Correctional officer
- Consultant to the justice system or law enforcement
- Prison warden
- Intelligence specialist
- Private investigator

#### PROGRAM OUTCOMES

- Evaluate criminal justice theories and their application to criminal justice research
- Critically analyze democratic principles applied to criminal justice
- Analyze ways to assess the effectiveness and efficiency of a criminal justice organization through the application of valid, reliable, and ethical research
- Analyze legal, ethical and diversity accountability in a criminal justice context
- Integrate valid, reliable, and ethical research to inform policy and decision-making in the field of criminal justice
- Communicate in a manner that is scholarly, professional, and consistent with the expectations for members of the criminal justice profession

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*These are examples intended to serve as a general guide. Because many factors determine what position an individual may attain, Capella cannot guarantee that a graduate will secure any specific job title.

†Some positions require licensure and/or other designations. We encourage you to research requirements for your job target and career goals.
# Curriculum

- **22 required courses**
- **4 elective courses**
- **Total program credits: 96 quarter credits**

## Residency Requirements

Three six-week courses with a four-day embedded residency experience (PSL-R8925, PSL-R8926, PSL-R8927).

## Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSL7010</td>
<td>21st-Century Communication and Leadership</td>
<td>4</td>
</tr>
<tr>
<td>PSL7020*</td>
<td>Professional Practice and Collaboration in a Diverse and Dynamic World</td>
<td>4</td>
</tr>
<tr>
<td>PSL7030*</td>
<td>Introduction to Critical Analysis and Research</td>
<td>4</td>
</tr>
<tr>
<td>CRJ7015*</td>
<td>Criminal Justice Theory</td>
<td>4</td>
</tr>
<tr>
<td>CRJ7025*</td>
<td>Justice, Security, and Democracy</td>
<td>4</td>
</tr>
<tr>
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<td>Criminal Justice Policy and Administration</td>
<td>4</td>
</tr>
<tr>
<td>CRJ8015*</td>
<td>Assessing Criminal Justice Theory</td>
<td>4</td>
</tr>
<tr>
<td>CRJ8025*</td>
<td>Contemporary Issues in Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>CRJ8035*</td>
<td>Globalization and the Criminal Justice System</td>
<td>4</td>
</tr>
<tr>
<td>CRJ8045*</td>
<td>Analysis of Crime Data</td>
<td>4</td>
</tr>
<tr>
<td>PSL7860*</td>
<td>Survey of Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>PSL7864*</td>
<td>Quantitative Design and Analysis</td>
<td>4</td>
</tr>
<tr>
<td>PSL7868*</td>
<td>Qualitative Design and Analysis</td>
<td>4</td>
</tr>
<tr>
<td>PSL-R8925*</td>
<td>PhD Dissertation Research Seminar Track 1</td>
<td>3</td>
</tr>
<tr>
<td>PSL-R8926*</td>
<td>PhD Dissertation Research Seminar Track 2</td>
<td>3</td>
</tr>
<tr>
<td>PSL-R8927*</td>
<td>PhD Dissertation Research Seminar Track 3</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one from the following courses:

- PSL8110* Advanced Qualitative Analysis in Public Service Leadership | 4
- PSL8120* Multivariate Analysis in Public Service Leadership | 4

## Comprehensive Examination and Dissertation Courses

Upon completion of all required coursework:

- PSL9919* Doctoral Comprehensive Examination | 3

Learners must register for PSL9960 a minimum of four times to fulfill their program requirements.

- PSL9960* Dissertation Courseroom | 3

## Four Elective Courses

Choose any graduate course(s).

*Denotes courses that have prerequisite(s). Refer to the course descriptions for further details.

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Admission to the PhD in Criminal Justice degree program requires learners to complete and submit the SoPSL Course Registration Acknowledgment.

The courses in this program may require live web conferencing activities and/or learner audio/video recordings. Learners who require assistive technology or alternative communication methods to participate in these activities should contact Disability Services to request accommodations.
Core Course Descriptions

PSL7010  21st-Century Communication and Leadership  4 QUARTER CREDITS
This course begins the three-course sequence designed to enhance professional communication, scholarly competencies, and leadership effectiveness. Learners apply theoretical models of leadership and interpersonal relations to practical situations in the workplace. Learners also use contemporary technology to communicate effectively as scholars and professionals in real-world situations. Must be taken during the learner's first quarter. Cannot be fulfilled by transfer.

PSL7020  Professional Practice and Collaboration in a Diverse and Dynamic World  4 QUARTER CREDITS
Learners in this course apply a variety of social and professional situations to build their skills in effective and creative collaboration across an organization. Learners analyze and benchmark best practices from an organizational, team, and individual perspective to create an environment of inclusivity and collaborative results. In addition, learners examine conflict management, diversity management, group dynamics, cultural competence, ethical decision making, followership, and social responsibility. Prerequisite(s): Completion of or concurrent registration in PSL7010.

PSL7030  Introduction to Critical Analysis and Research  4 QUARTER CREDITS
This course reinforces the leadership knowledge and skills gained during previous coursework, and enables learners to be more effective consumers of data and to better utilize research in applied and academic endeavors. Learners develop and demonstrate skills to evaluate source quality, credibility, and relevance to practice; assess research concepts and strengthen their ability to critically analyze; and apply information literacy, research ethics, and methods of inquiry. Prerequisite(s): PSL7010, PSL7020.

CRJ7015  Criminal Justice Theory  4 QUARTER CREDITS
This course focuses on the applications of both criminal justice and criminological theories by scholars and professionals in research, policy formation, and practice. Learners gain and apply an understanding of key criminal justice theories that pertain to the structures and operations of the criminal justice organizations, including law enforcement, courts, and corrections. Learners analyze and evaluate the behaviors of state officials, the legal apparatus, and criminal justice organizations. Learners assess trends in criminal control in relation to political processes, social groups, economic changes, and ideological factors. Prerequisite(s): PSL7010, completion of or concurrent registration in PSL7020. Cannot be fulfilled by transfer.

CRJ7025  Justice, Security, and Democracy  4 QUARTER CREDITS
This course introduces learners to the central functions of law enforcement agencies, the courts, and corrections in preserving and protecting the security, safety, rights, and liberties of their respective communities. Learners examine the principles of constitutional democracy, with particular focus on the roles and responsibilities of the criminal justice system. Learners analyze the complex reciprocal interactions and influences of politics, society, and the criminal justice system. Prerequisite(s): Completion of or concurrent registration in CRJ7015.

CRJ7035  Criminal Justice Policy and Administration  4 QUARTER CREDITS
This course focuses on the organizational challenges that criminal justice leadership typically encounters in contemporary society. Learners critically examines the intended and unintended effects of political, social, and legal policies and pressures on how criminal justice organizations function. Learners assess organizational and administrative theories, strategic models, and best practices for leadership and administration in criminal justice. Learners analyze innovative policies and change initiatives to achieve specific ethical and functional objectives. Prerequisite(s): CRJ7015.
CRJ8015  Assessing Criminal Justice Theory  
Learners in this course identify, define, and assess criminal justice theory. Learners apply criteria to evaluate the effectiveness of selected theories in explaining the structure and functioning of the formal components of the criminal justice system, law enforcement, the courts, and corrections. Learners use theories to account for the responses of officials assigned to process persons identified as criminal. Learners examine testable hypotheses and theses statements derived from these theories in relation to their implications for research, policy formation, and practice. In addition, learners formulate their own research questions and policy proposals from the criminal justice theories that they find most compelling.  
Prerequisite(s): CRJ7015, CRJ7025.

CRJ8025  Contemporary Issues in Criminal Justice  
This course introduces learners to contemporary issues faced by the criminal justice system, with particular focus on innovative, ethical, problem-oriented approaches to various criminal justice issues, problems, and crime types. Learners develop specialized scholarly interests by examining issues such as community relations, militarization of policing, use of deadly force, private security, national drug control policy, sentencing guidelines, correctional approaches, and alternative treatment modalities. Learners investigate how a chosen topic will impact policing, courts, and/or corrections. Learners also assess the implications and consequences public perceptions have on policy.  
Prerequisite(s): CRJ7035, CRJ8015.

CRJ8035  Globalization and the Criminal Justice System  
Learners in this course analyze the theories, actors, characteristics, and legal instruments associated with globalization and the criminal justice system. Learners examine International bodies of crime control and interactions between U.S. agencies and other national and international organizations. Learners identify issues and problems that arise from addressing transnational crime and criminal organization, and interpret the role of international politics, world conflicts, drug and human trafficking, cross-border problems, and other criminal activities. Learners also explain the relationships between local policing, federal law enforcement agencies, and foreign bodies and analyze a criminal justice issue of international significance.  
Prerequisite(s): CRJ8025.

CRJ8045  Analysis of Crime Data  
Learners in this course apply quantitative and qualitative tools to assess law enforcement performance, consequences of sentencing policies, effectiveness of correctional policies, and recidivism rates. Learners analyze the conceptual and technical foundations of crime databases and criminal justice secondary datasets; assess the development of criminal justice databases and examine their uses and limitations; and investigate secondary datasets, particularly those with vulnerable and protected populations, and their use in research.  
Prerequisite(s): CRJ8035, PSL7868, PSL-R8926.

PSL7860  Survey of Research Methods  
Learners in this course critically evaluate research in order to gain an understanding of the scientific methods of inquiry and the ethical considerations of research. Learners focus on becoming educated consumers and creators of research. Learners also use their research design skills to analyze and apply research methodologies, validity, reliability and other components of scientific research related to their field of interest.  
Prerequisite(s): DPA8400 or HS8213 or MPA5400 or PSL7030 or PSL8106. Cannot be fulfilled by transfer.
PSL7864  Quantitative Design and Analysis
In this course, learners investigate the fundamental concepts needed to conduct quantitative research. Learners examine and apply quantitative research techniques; appropriate applications of quantitative research; research design, measurement, and analysis, and their associated interdependencies; variable types and levels of measurement; sampling; descriptive and inferential statistics; and hypothesis testing. Learners define the strengths and limitations of descriptive statistics, analyze the quantitative scales of measurement, review the logic of probability and null hypothesis testing, and leverage technology when applicable. Learners also determine the steps necessary to ensure human subjects protection, and consider methodological adaptations when conducting research with vulnerable and diverse populations. Prerequisite(s): PSL7860. Cannot be fulfilled by transfer.

PSL7868  Qualitative Design and Analysis
Learners in this course assess the fundamental concepts needed to conduct qualitative research. Learners practice qualitative research techniques; appropriate applications of qualitative research; the strengths and weaknesses of qualitative research design, sampling, and analysis and their associated interdependencies; and leverage technology when applicable. Learners also determine the steps necessary to ensure human subjects protection, and consider methodological adaptations when conducting research with vulnerable and diverse populations. Prerequisite(s): PSL7864. Cannot be fulfilled by transfer.

PSL8110  Advanced Qualitative Analysis in Public Service Leadership
In this course, learners strengthen and apply their understanding of qualitative research approaches in depth, using books and articles considered to be primary sources within the field. Learners develop a research question and choose a research methodology to conduct the proposed study. In addition, learners evaluate the chosen methodology and use primary sources then collect, analyze, and apply data to the chosen methodology. Prerequisite(s): PSL7864.

PSL8120  Multivariate Analysis in Public Service Leadership
Learners in this course use SPSS to conduct multivariate analysis methods, including multivariate regression and ANOVA, and multivariate classification. Learners also examine nonparametric and/or categorical adaptations of traditional multivariate normal analyses, and assess existing datasets to gain and demonstrate knowledge and skills in analyzing, presenting, and interpreting numerical data. Prerequisite(s): PSL7868.

Residency Course Descriptions

PSL-R8925  PhD Dissertation Research Seminar Track 1
The intensive, six-week PhD Dissertation Research Seminar Track 1 includes both an online courseroom and a face-to-face weekend residency experience. Learners interact with peers and faculty as they participate in online courseroom and weekend residency activities that emphasize applying the research skills necessary to initiate the development of a dissertation research plan. Throughout the course, learners focus on identifying a theory, topic, and research problem appropriate for their specialization. Track 1 learners must also complete PhD Dissertation Milestone 1 (Research Ethics Education). Following the weekend residency experience, learners complete a final assessment that demonstrates Track 1 learning outcomes. For PhD in Criminal Justice and PhD in Emergency Management learners only. Prerequisite(s): Completion of or concurrent registration in PSY7860. Cannot be fulfilled by transfer.
PSL-R8926  PhD Dissertation Research Seminar Track 2  3 QUARTER CREDITS
The intensive, six-week PhD Dissertation Research Seminar Track 2 includes both an online courseroom and a face-to-face weekend residency experience. Learners interact with peers and faculty as they participate in online courseroom and weekend residency activities that emphasize applying the research skills necessary to develop a research question and to select an appropriate dissertation topic. In Track 2, learners complete PhD Dissertation Milestone 2 (Topic Approval). Following the weekend residency experience, learners complete a final assessment that demonstrates Track 2 learning outcomes. For PhD in Criminal Justice and PhD in Emergency Management learners only. Prerequisite(s): Completion of or concurrent registration in PSL7864. Cannot be fulfilled by transfer.

PSL-R8927  PhD Dissertation Research Seminar Track 3  3 QUARTER CREDITS
The intensive, six-week PhD Dissertation Seminar Track 3 includes both an online courseroom and a face-to-face weekend residency experience. Learners interact with peers and faculty as they participate in online courseroom and weekend residency activities that emphasize applying the research skills necessary to detail a methodological design, sampling plan, and strategy for data analysis. In Track 3, learners complete PhD Dissertation Milestone 5 (Research Plan Approval). Following the weekend residency experience, learners complete a final assessment that demonstrates Track 3 learning outcomes. Learners must complete Track 3 prior to beginning the comprehensive examination phase of the program. For PhD in Criminal Justice and PhD in Emergency Management learners only. Prerequisite(s): Completion of or concurrent registration in PSL8110 or PSL8120. Cannot be fulfilled by transfer.

Comprehensive Examination and Dissertation Course Descriptions

PSL9919  Doctoral Comprehensive Examination  3 QUARTER CREDITS
This course includes an overview of the comprehensive examination process, the university's expectations of academic honesty and integrity, the three core themes of the examination, and the evaluation criteria. The courseroom mentor provides three questions addressing the core themes. Learners write answers to the comprehensive examination questions. Answers are evaluated by faculty readers using point-scale scoring rubrics. Upon passing the comprehensive examination, learners are eligible to register for the first dissertation course. Grading for this course is S/NS. Prerequisite(s): Completion of all required and elective coursework with a cumulative GPA of 3.0 or better. Completion of practicum courses, if applicable. Fulfillment of all residency requirements. Cannot be fulfilled by transfer.

PSL9960  Dissertation Courseroom  3 QUARTER CREDITS EACH
This course provides learners with resources, guidance, and peer and mentor support during each dissertation course as they complete the required milestones. Grading for this course is S/NS. Learners must register for this course a minimum of four times to fulfill their specialization requirements. Prerequisite(s): PSL9919. Cannot be fulfilled by transfer.
This recommended course sequence assumes learners transfer in 20 elective quarter credits of previous graduate coursework and that they take two courses per quarter. Some learners elect to take fewer or more based on workload and the amount of time available for graduate study.

### Recommended Course Sequence

#### YEAR 1

<table>
<thead>
<tr>
<th>COURSES</th>
<th>DISSERTATION MILESTONES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1 PSL7010 21st-Century Communication and Leadership</td>
<td></td>
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<tr>
<td>Q2 PSL7020 Professional Practice and Collaboration in a Diverse and Dynamic World</td>
<td></td>
</tr>
<tr>
<td>Q3 PSL7030 Introduction to Critical Analysis and Research CRJ7015 Criminal Justice Theory CRJ7025 Justice, Security, and Democracy</td>
<td></td>
</tr>
<tr>
<td>Q4 CRJ8015 Assessing Criminal Justice Theory PSL7860 Survey of Research Methods</td>
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#### YEAR 2

<table>
<thead>
<tr>
<th>RESIDENCY</th>
<th>COURSES</th>
<th>DISSERTATION MILESTONES</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ7035</td>
<td>Criminal Justice Policy and Administration PSL-R8925 PhD Dissertation Research Seminar Track 1</td>
<td>1. Research Ethics Education Completion</td>
</tr>
<tr>
<td>CRJ8025</td>
<td>Contemporary Issues in Criminal Justice Elective course</td>
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</tr>
<tr>
<td>PSL7864</td>
<td>Quantitative Issues in Criminal Justice Elective course</td>
<td>2. Topic Approval</td>
</tr>
<tr>
<td>PSL-R8926</td>
<td>PhD Dissertation Research Seminar Track 2</td>
<td></td>
</tr>
<tr>
<td>CRJ8035</td>
<td>Globalization and the Criminal Justice System Elective course</td>
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</tr>
</tbody>
</table>

#### YEAR 3

<table>
<thead>
<tr>
<th>COURSES</th>
<th>DISSERTATION MILESTONES</th>
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<tbody>
<tr>
<td>Q9 PSL7868 Qualitative Design and Analysis Elective course</td>
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</tr>
<tr>
<td>Q10 PSL8110 Advanced Qualitative Analysis OR PSL8120 Multivariate Analysis</td>
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<tr>
<td>Q12 PSL9919 Doctoral Comprehensive Examination</td>
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#### YEAR 4

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<th>COURSES</th>
<th>DISSERTATION MILESTONES</th>
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</thead>
<tbody>
<tr>
<td>Q13 PSL9960* Dissertation Courseroom</td>
<td>6. Institutional Review Board Approval 7. Pre-Data-Collection Conference Call</td>
</tr>
<tr>
<td>Q14 PSL9960* Dissertation Courseroom</td>
<td>8. Mentor-Approved Chapters 1 &amp; 2</td>
</tr>
</tbody>
</table>

*Dissertation Courseroom milestones take, on average, four to eight quarters to complete.

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At each residency, learners work intensively on their topic, methodology, literature review, and research plan with the goal of developing an efficient path through the dissertation milestone process. For more information on residencies, visit https://campus.capella.edu/web/residencies/phd-colloquium.

Learners complete their first five dissertation milestones within their residency courses.

The comprehensive examination and dissertation courses are milestone dependent, not quarter dependent. Learners must successfully complete the comprehensive examination before registering for dissertation courses.

Dissertation milestone completion time varies based on learner progress. Reference the PhD Milestone Guide to better understand each step in the dissertation and milestone process.
Tuition and Fees
This tuition estimate is effective July 10, 2017, and is subject to change. Total program cost can vary based on several factors, including courses per quarter, comprehensive examination and dissertation course completion time, and fees. Contact an enrollment counselor at 1.888.CAPELLA (227.3552) to discuss your specific situation.

<table>
<thead>
<tr>
<th>TUITION/FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition per credit</td>
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<tr>
<td>Resource kit per quarter</td>
</tr>
</tbody>
</table>

Learners may take one to three courses per quarter.
Learners are responsible for the cost of their travel, accommodations, food, and other expenses associated with residency requirements.

Financial Aid
Capella University offers assistance to learners who qualify and would like to secure educational funding to help finance their academic program. A number of options are available, given the diverse needs and backgrounds of prospective learners. Options include:

- Federal Direct Stafford Loan Program
- Federal Direct PLUS Loan Program
- Non-federal loans through preferred lenders and financial institutions
- Capella scholarships
- External scholarships
- Veterans’ educational benefits and U.S. armed forces discounts
- Corporate and higher education alliances
- Employer tuition reimbursement

Regarding loan programs, interest rates for Stafford student loans are low compared to other types of consumer loans, and repayment can be deferred until after graduation. In compliance with federal and state laws, Capella University has established policies for all learners regarding satisfactory academic progress, which is necessary for financial aid eligibility.
Academic Leadership

Charlyn A. Hilliman, PhD
Dean
Dr. Charlyn Hilliman serves as the dean of Capella University’s School of Public Service Leadership. Dr. Hilliman has worked for the university since 2006, having served on the Institutional Review Board (IRB) and as a scientific merit reviewer; a residency instructor; a subject matter expert in research, criminal justice, and public administration; and the comprehensive examination lead. Dr. Hilliman also spent her career in health care information technology leadership at Columbia University and Florida International University, and has worked as a director of community programs evaluations and policy initiatives for the NewYork-Presbyterian Hospital. Dr. Hilliman holds both a PhD and Master of Philosophy in Criminal Justice from the Graduate School and University Center of the City University of New York (CUNY), as well as a Master’s in Public Administration from John Jay College of Criminal Justice, CUNY.

Micheal Kemp, PhD, CEM
Faculty Chair
Micheal Kemp is faculty chair for the Emergency Management and Criminal Justice degree programs in Capella University’s School of Public Service Leadership and has served as a faculty member since 2010. Dr. Kemp is an original member of the Board of Directors for the Foundation of Comprehensive Emergency Management Research and a senior advisor with Integrated Solutions Consulting. His professional experience includes teaching undergraduate and graduate courses in emergency management and homeland security at American Military University, participating in a weapons of mass destruction civil support team, and serving in a security and anti-/counter-terrorism unit of the U.S. Marine Corps. Dr. Kemp has published and spoken on emergency management topics in numerous professional forums and worked on social and physical vulnerability, natural and technological hazard identification, critical infrastructure, asset protection, and physical and personal protection issues with several county and state entities. He holds a PhD and MS in Emergency Management, a College Teaching Certificate from North Dakota State University, and an MS in Criminal Justice from Minot State University; Dr. Kemp is also an IAEM Certified Emergency Manager.
Move Forward with Capella University

WORKING SCHOLARS
Capella provides an online, flexible learning environment for working adults who are also determined scholars. That connection between academic and professional work infuses the entire Capella experience—from the faculty we recruit to the course projects you complete. The theories discussed in the courseroom are designed to develop working knowledge for everyday situations.

AN ACCREDITED UNIVERSITY
Our accreditation* is an assurance to students, employers, and the public that Capella University meets or exceeds established standards for quality of faculty, curriculum, and learner services. It is also an important factor in the ability to transfer credits among higher education institutions. Regional accreditation, the type held by Capella, is the most common type for major public, state, and private institutions in the United States.

VALUING YOUR KNOWLEDGE AND EXPERIENCE
Adults bring a wealth of experience and learning to their education. Capella courses are designed to bring out your perspectives just as you gain from others’ ideas. Your knowledge can also be worth time and money: An enrollment counselor can help you estimate how much of your prior learning may apply toward your Capella degree program.

*ACCREDITATION
Capella University is accredited by the Higher Learning Commission.

HIGHER LEARNING COMMISSION
https://www.hlcommission.org
800.621.7440

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